



Connaught School for Girls

Vision Statement

At Connaught School for Girls, we are committed to delivering an outstanding and inclusive Careers Curriculum that recognises and uplifts the unique talents and aspirations of every student.

Our approach acknowledges the diverse nature of our collective student cohort, and actively works to provide comprehensive pathways that embrace both traditional and alternative career routes.

Core Principles

1. Inclusive Excellence

- Recognition of diverse student needs and aspirations
- Equal access to opportunities & resources
- Tailored support for individual career journeys
- Celebration of varied definitions of success

2. Pathways Approach

- Support for traditional academic routes
- Recognition and promotion of alternative career paths
- Strong emphasis on STEM education and opportunities
- Vocational and technical education opportunities
- Entrepreneurial skill development

3. Collaborative Support Network

Our Keys to Success framework is built upon:

- Integration with school's core values of Excellence, Resilience & Inclusion
- Dedicated staff guidance and mentorship
- Active parent/guardian engagement
- Strategic partnerships with key stakeholders



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Dyers Hall Road
Leytonstone
London E11 4AE

Headteacher — Alexander Silk, MA

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Year Group Career Development Programme

Year 7: Foundation Year

In Year 7, the aims for our Programme will be to nurture and enhance the development of their transferable soft skills, to ensure they are able to display confidence within public speaking, improvements in their adaptability and their autonomy. This will be achieved through a series of Study Days at partnered universities, Work Insight days along with mentorship & literary programmes.

AIMS -

- Development of transferable Soft Skills
- Increased understanding of Careers Education & UniFrog
- Provision of Mentorship
- Improvement in Literary knowledge
- Linked curriculum + careers learning

COMMITMENT -

- Study Days @ Partnered Universities
- Work Insight Days
- UniFrog Coaching
- UCL New Chapter
- STEM Taster Sessions & Workshops



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Year 8: Exploration Year

For Year 8, the aim is to build upon the foundational blocks developed in Year 7 by exploring their business acumen & autonomy. This will be through an initial delivery of a Financial Literacy Programme with Standard Chartered, National Careers Challenge alongside visits to financial institutions & Universities. Workshops with current Industry Professionals and use of career application programmes will also be a provision.

AIMS -

- Development of Financial Literacy
- Improvement in understanding of Higher Education routes
- Development of transferable Soft Skills

COMMITMENT -

- Financial Literacy Programme via Standard Chartered
- National Careers Challenge
- Study Days at Partnered Universities
- Work Insight Days
- Industry Professional workshops
- Options Guidance



Year 9: Decision Making Year

For Year 9, the outcome of the 25/26 year will be a successful Guided Options campaign. This will be supported through guided talks from local colleges along with apprenticeship providers. Building on this will be the development of business acumen via Financial Literacy Programmes, study days at partnered universities & support with Guided Options choices.

AIMS -

- Development of transferable soft skills
- Increased understanding of Financial Literacy
- Development of Higher, Further Education routes
- Guidance on Options Choices

COMMITMENT -

- Study Days @ Partnered Universities
- Workshops/Assemblies with Local colleges
- Financial Literacy Programme via National Literacy Trust
- Business Mentorship Programme
- Teen Tech Awards
- 'Take Your Child to Work Day' (2 Days)
- Introduction to Work Experience
- STEM-focused career workshops



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Year 10: Experience Year

For Year 10, improving their education around Higher & Further education routes will be of the utmost importance. This will involve assemblies & discussions on alternative pathways including apprenticeships & T-levels. With Work Experience an essential programme for the cohort, providing opportunities to engage in Work Insight Days along with engagement with mentors is key.

AIMS -

- Improved understanding of Employment & Workplaces
- Improved learning of Further/Higher Education pathways
- Opportunities to develop their mentoring skills

COMMITMENT -

- Work Experience Programme (1 Week)
- Speed Mentoring Workshop
- Study Days @ Universities
- Coachbright Mentoring Programme
- College & 6th Form Insight Days/Workshops
- Industry Mentoring Programmes



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Year 11: Transition Year

As students in Year 11 approach the end of their secondary school experience, the priority for Year 11 is to ensure they possess the sufficient knowledge, abilities and skills to progress/access the next steps onto the focus will be in ensuring that they have the sufficient knowledge and skills to access the next steps in their learning and employment journey. Each Year 11 will have a personalised Careers Interview with a qualified Careers Advisor to explore Opportunities to invest & enhance their learning through Career Fairs, College Roadshows, Study Days at Partnered Universities and Mentorship with Industry Professionals.

AIMS -

- Access to LMI & Careers Advisors
- Increased understanding of mainstream & alternative learning pathways
- Improved understanding of Employment & Workplaces
- Opportunities to develop their mentoring skills

COMMITMENT -

- Personalised Careers Interview & access to Careers Advisor
- Visits to Careers Fairs & College Roadshows
- Study Days @ Partnered Universities
- Post-16 Application support
- Mentorship opportunities
- Interview Prep



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Delivery Timeline

Year 7 (Personal Development)

Autumn-Winter Term

- Young Poet Laureate Programme - [YPL](#)
- STEMETTES (Assembly & Workshop)
- STEM Taster Sessions

Spring - Summer Term

- National Careers Challenge
- UniFrog - (Assembly & Workshop)
- Study Days @ Universities

Year 8 (Business Development)

Autumn-Winter Term

- NatWest Bank (Workshop/Programme)
- Financial Literacy Programme w/ Standard Chartered
- Stemettes (Assembly & Workshop)

Spring-Summer Term

- Words For Work w/ National Literacy Trust
- National Careers Challenge
- Work Insight Days
- Study Days @ Universities



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Year 9 (Decision-Making Year)

Autumn-Winter Term

- NatWest Bank (Workshop/Programme)
- Teen Tech Awards
- Words That Count w/ National Literacy Trust

Spring-Summer Term

- TedEx Programme
- Study Days @ Universities
- 'Take Your Child to Work Day' (2 Days)
- Local College & Apprenticeship guidance
- Caius 9 Programme

Year 10 (Working in Employment)

Autumn-Winter Term

- JP Morgan + Young Citizens Work Insight Day
- Work Experience Assembly & Workshop

Spring-Summer Term

- Work Experience Programme (5 Days)
- Work Insight Days
- Study Days @ Universities
- Waltham Forest Oxbridge Programme

Year 11 (Transition Year)

Autumn-Winter Term

- Personalised Careers Interview (on-going)
- Caius 11up Programme
- Study Days @ Universities
- Career Workshops

Spring-Summer Term

- Personalised Careers Interview (on-going)
- Caius 11up Programme



- Study Days @ Universities
- Career Workshops

Linked Organisations -

To facilitate the long-term plan for our Careers Curriculum vision for 24-25, please see the list of linked organisations, companies & initiatives we intend to be collaborating with. This is not exhaustive - more will be added and some collaborations may not occur due to scheduling conflicts.

Orgs/Initiatives -

- JP Morgan
- Young Citizens
- Standard Chartered
- Natwest Bank
- MilkHoneyBees
- Kollab Network
- Genesis Futsal
- Goals 4 Girls
- Coachbright (EEF)
- 'Words That Count' - National Literacy Trust
- Young Poet Laureate
- Ted Education + TEDex [January -> March for National Careers Week]
- Teen Tech Awards w/ Year 9
- CAIUS University Programme
- Black Law Programme
- Kings College London
- Imperial College
- STEMETTES
- BETT UK
- Social Mobility Business Partnership

STEM and Technology Focus

STEM Initiatives

- Dedicated STEM careers workshops
- Female role model speakers in STEM
- STEM club activities
- Industry partnerships with STEM companies



- STEM-focused work experience opportunities

Implementation Strategies

The pathway to implementation of these initiatives will be through one of, or each of the following pillars/categories - integration of careers education within the curriculum, tailored individual support for all learners and accessible Labour Market Information for key stakeholders.

1. Curriculum Integration

- Embedded careers education across subject areas
- Regular career-focused events and workshops
- Industry exposure and work experience opportunities
- Skills development programs
- STEM subject integration

2. Individual Support

- One-to-one career counselling sessions
- Personalised action planning
- Regular progress reviews
- Targeted intervention where needed
- STEM pathway guidance

3. Stakeholder Engagement

- Regular parent/guardian communication and involvement
- Industry partnerships and mentorship programs
- Alumni network development
- Community engagement initiatives

Monitoring and Evaluation

Success Indicators

- Student progression rates



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- Destination data
- Student satisfaction surveys
- Stakeholder feedback
- Quality of work experience placements
- STEM course uptake rates

Resources and Support

Available Resources

- Dedicated careers staff
- Online career planning tools
- Information libraries
- Industry connections
- External career guidance services
- STEM-specific resources

Support Mechanisms

- Regular careers appointments
- Group workshops
- Online resources
- Parent/guardian information sessions
- STEM industry mentoring
- Tech industry partnerships



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Commitment to Excellence

This vision statement reflects our commitment to:

- Maintaining high standards in careers education
- Supporting every student's individual journey
- Creating meaningful opportunities for growth
- Building strong partnerships for success
- Regular review and improvement of our provision
- Promoting women in STEM
- Developing digital skills for the future

We understand that the employment world is constantly evolving, with new technological formats emerging on a monthly basis. It is our intention to ensure your child/ren are not just equipped with the knowledge and skills to navigate the changing employment landscape, but able to thrive with the sustained networks they have amassed throughout their time at Connaught School.

Our investment in students goes beyond workshops and assemblies. We focus on developing the whole person, creating a comprehensive foundation of skills and achievements that will serve them throughout their careers. By nurturing both their academic abilities and personal growth, we prepare them to seize opportunities in an ever-changing world.

For all enquiries, please contact

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