



Connaught
School for Girls

Dyers Hall Road
Leytonstone
London E11 4AE

Headteacher — Alexander Silk, MA

seize the day

19th January 2024

Dear Parents and Carers,

I would like to take this opportunity to say thank you to all the parents that I have spoken to over the last 2 weeks and for the messages of support. The start of term has been very productive in school and the students have come back refreshed and ready to learn! The cold weather this week reminded us that we really are in winter! To make sure the students had a warm space at lunchtime, we opened up the main hall for them to go into while it is exceptionally cold outside.

To keep you informed about school events and notices, our main format of communication will be electronic so please ensure we have your current working email address. I will send weekly letters and updates which will be a much more regular communication update to inform parents of recent events. I will also have regular opportunities for you to speak with me in person by introducing a half-termly Parent Surgery during the spring term. You will have time to discuss any concerns or issues that you would like me to address. Please do come in to say hello and share your thoughts to help us to continue to provide the best education for your child.

A few key items of note:

Transport for London sustainable travel award

I am delighted to say that Connaught School for Girls has now been awarded TFL 'Gold Level' accreditation in recognition for the work the school has been doing with sustainable travel plans for staff and students. We have our Green Ambassadors working on school sustainability and these students will continue to work closely with the staff on this exciting project.

Tuesday Football

Ms Humphrey has sent out messages to students about Football after school on Tuesday 3:30-4:30 PM. We have coaches from Leyton Orient Trust who will be taking sessions. It would be great to see as many students there as possible to make the most of this opportunity. Please ask your child to use the link below to sign up if interested:

<https://forms.gle/Q2eV3c4ckVBePcz59>

Student voice

As we start 2024 positively, it is important that we are ambitious and that we all have high expectations for the students. I hope you will join me in challenging your children to take up every opportunity through learning that they are exposed to. Ms Diamond has met with student voice reps so I can get some feedback from the students on what they want.



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Yr11 Mock results day

On Thursday we had a mock results day for Yr11 students. We passed out the exam results and feedback sheets and this was an opportunity for the students to see how it will feel when they do this for real in August. It is a chance to reflect on how their studies are going and for staff and students to look at what they need to work on to get the best outcomes that they can. I was very proud of their maturity and how reflective the students were. All Yr11 students need to bring the results sheets with them to parents evening next week.

Each week I will add a section to my letters to champion outstanding student work and to give parents more insight into a particular department area. Please see below a small snapshot of the outstanding work in our Geography department from this week. Certificates of excellence, postcards and prizes will go out in assembly next week.

Yours Faithfully,

Mr. Silk

Acting Headteacher



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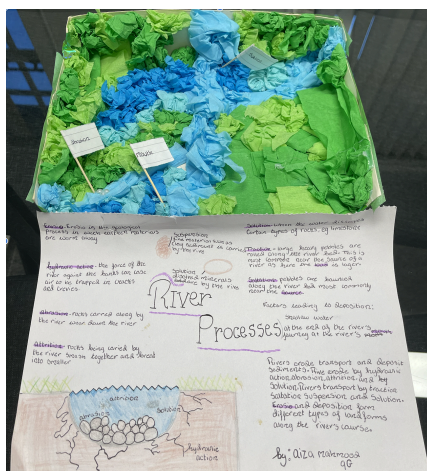
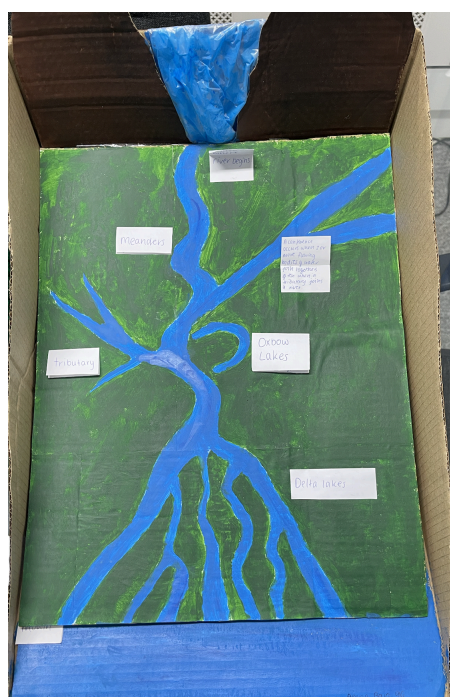
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Spotlight on... Geography!

Each week I will share a spotlight on a subject area and share some student work. This week I am sharing with you some student work in Geography:

Year 9 Rivers Project,

Students in Year 9 delved into the fascinating world of rivers and their intricate systems by creating a detailed 3D model of a drainage basin. This hands-on project aimed to enhance students' understanding of the vital role drainage basins play in shaping our landscapes and influencing the flow of water within river systems. Throughout the project, students explored the key components of a drainage basin, such as rivers, tributaries, watersheds, and other landforms.



These 3D river models were produced by Yr9 students using a variety of materials. Crocheted/ on cardboard and painted/ using crafting paper and glue. Amazing work and worthy of the certificate of excellence they will be awarded in assembly next week.





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Year 10 Sustainable Community project

The Year 10 students were tasked to design a sustainable community for the future. In this project, students will collaborate within groups to innovate, and present their ideas through the creation of a comprehensive model and an engaging presentation. This hands-on experience was designed to cultivate a deep understanding of sustainability principles, community planning, and the role of individuals in shaping a greener, more resilient future. Students embarked on a journey to explore the concept of sustainable communities, investigating various aspects such as energy, transportation, waste management, green spaces, and social inclusivity.



Excellent student work from: Raiha and Minahil / Aisha, Saudah, Youmna and Taleen / Freya, Naziya and Tasneem. The effort that has gone into the project pieces, and many others, is exceptional. Certificates of excellence will be given out in assembly.



tel: 020 8539 3029

email: school@connaught.waltham.sch.uk

web: www.connaught-school.co.uk



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