## **KS3 OVERVIEW**

Tasks in English vary from week to week based on the unit being studied. Students may get a writing task or written activity to complete, but equally may be given reading to do, research or preparation for a speaking task.

What kind of learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
independent reading of novel	Accelerated Reader quizzes	credits given for passed quizzes checked in class in next lesson
independent reading of non-fiction texts	texts on Google Classroom or annotated in exercise books	in class feedback and group discussion with peers
research of a topic	in class feedback and discussion	class or group discussion
learning spelling or vocabulary or use of SPaG	spelling test or in class exercise	mark own work
reading tasks - worksheet with activity or questions	feedback on texts read, peer assessment or self-assessment of responses	mark own work
writing tasks - planning or redrafting	final draft completed in class	checked by teacher
preparation for speaking task	speaking presentation	assessed by teacher

## **KS4 OVERVIEW**

What kind of learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
<ul> <li>independent reading of a range of 19th century texts</li> <li>independent reading of non-fiction texts</li> <li>learning and revision of key terminology</li> <li>proof-reading and redrafting of written texts</li> <li>preparation and practice for spoken language task</li> </ul>	annotation of read texts in class checks and peer and self-assessment in class assessment of spoken language task	feedback in group and class discussions
Literature  • independent reading of text  • research of contextual information  • learning quotations  • completing and developing notes started in lessons  • exam question review  • wider reading of articles (extension)	all written work documented in exercise books feedback in group and class discussions	feedback in group and class discussions