



**Connaught**  
*School for Girls*

# Newsletter

**July 2021**

**2020-21 Issue: 36**

## Special points of interest:

- Year 9 write their 'Manifestos for the Future'!
- Wonderful poems created in Drama
- A day out at the Science Museum
- Geography field trips ; collecting data by the sea and in rivers
- A great day of Maths

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## Message from the Headteacher

Dear Parent/Carer

It looks like we made it! What a year this has been for all of us. As a mother of two, I absolutely know what this year has been like for all the families in our community. I understand the strain of lockdown as a parent and the immense amount of work you have all had to do in juggling your work with that of your children whilst trying to stay positive. So I'd like to say a huge 'thank you' from all of us at Connaught for our joint partnership in educating your daughters. I'm really proud of how the whole school community has come together; from online learning to testing at home. We've adapted quickly and kept going through the difficult days; we did it together.

Times have been tough. We've all been affected by the pandemic in some way and we've had to make some really tough decisions. Throughout all of it, I want you to know that at the heart of every decision are the students themselves. Our biggest priority is to ensure that your child is safe, looked after and cared for. Like you, we have worked hard to mitigate the worst of the pandemic to make sure that school is as normal as possible. At Connaught, we have very high expectations and we've worked relentlessly to meet those expectations and keep our school as a place where our students thrive. I want to reassure you that any decisions we've made regarding postponing or cancelling events have been done with a very heavy heart and always following the latest government guidance.

Despite all of this, we've had a busy term which you can see for yourselves from this bumper newsletter. In Maths, our Key stage three students have been treated to a visit from the Happy Puzzle Company, challenging them to mind-boggling conundrums to keep the grey cells busy. The testimonials from the day say it all!

In Drama, I was delighted to read the evocative poetry from Year 9 following my Refugee assembly. As a refugee myself, I was moved to read the 'We come from' poems that explore cultural identity; a great exercise in creative writing but also raising cultural awareness and diversity. Well done to them all!

On that note, I was honoured to be invited to speak to 10G about my own experience as a child refugee from Uganda. Their questions were tough but I was happy to share what it was like to settle in this country following a traumatic departure from my birth place. It helped to raise awareness of what it feels like to

## Message from the Headteacher

come to this country as a refugee or asylum seeker and the feedback from them was great. It also helped promote the idea of tolerance and dialogue in a constructive way.

As we move to Step 4 in the easing of lockdown, we've started to take tentative steps to take our students outside the classroom. It was great to hear about the Year 10s History visit to the Science Museum where they had a lovely day exploring the museum and finding out about the history of medicine. Similarly our intrepid Geographers have been venturing out with the Year 10 field trip to Walton on the Naze and our Year 8s discovering Wanstead Park, right on their doorstep, with some wading into the river and getting a bit of fresh air too! We want to encourage much more of that.

All of these activities (and more) show that the school is a vibrant place, where the buzz of learning echoes around the corridors. Whilst the pandemic consumes so much of life outside of school, at Connaught we are busy with the job of learning, which, despite the events of the last year, has not dampened our spirit or enthusiasm.

And so, as we reach the end of the academic year, our thoughts turn to next year. As we move to Step 4 and the opening up of society following the lockdown, we are busy reviewing our risk assessments. You'll be aware that we will constantly need to review our measures as we move into the autumn term and, if there are changes, we will be in touch. As it stands, we are looking forward to a normal timetable, with the same start/end times for all students. We are also expecting all students to be in full uniform every day, bringing in their PE kits to change into at the appropriate times. Additionally, before we begin the term, we will be offering Asymptomatic Testing to all students prior to starting lessons. Please see the (new) website and letters to parents for full details on the arrangements for the start of term.

The summer holidays have been long awaited and hard earned. Please urge your daughter to take the time to rest, recuperate and recover. Next year will be the road to recovery and normality; we can't wait to begin that in partnership with you and your daughter. Have a wonderful summer and stay well.

Best wishes

Avani Higgins  
Headteacher



## 'We Come From'

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Following on from Ms Higgins' assembly on Refugee Awareness Week, a conversation was sparked during 9F's Drama lesson where we explored themes of where we come from, our families and our current surroundings and how this shapes our identity. The students wrote poems that were compiled together to create a class poem entitled 'We Come From'. We hope you enjoy reading it as much as we enjoyed creating it.

Ms Jemal  
Head of Drama

I come from the most beautiful and kind woman in the world.  
From a family with different cultures,  
a traditional family, where the women cook and clean  
and the men go to work and take care of the family.  
A united family always together,  
an unbreakable bond.

I come from I come from the tropical scent of the beach,  
a place where people like to dance to Bollywood songs  
and climb up the long trees of coconut  
and eat their flesh.  
Eat tons of things that are hot and fresh.  
I come from a place on my grandad's lap  
where I drink ginger beer from his wine glass.  
From a place where time is upside down,  
where we eat cereal for dinner  
and jelly for breakfast.

I come from a family who fight with love.  
A family of friends, allies and foes, all of benefit,  
but one in which I grew up too fast.  
A family built to last.  
This family gave me everything.

Despite my gifted ancestry, always caring, everything provided.  
I come from a land in which I feel I don't belong at times.  
A place where high expectations have been crafted by those born before me,  
a place of fear and doubt,  
where I question whether my words are valid,  
I quickly scribble them out.  
From a land of stone cold hearts and fake empathy,  
a city full of water,  
a sea of piercing eyes judging my every move,  
a world of self hate and torture.

## 'We Come From' (continued)

A toxic place,  
a waste of space,  
a place where you get judged for your beliefs.  
Where money is more important than a child's life,  
where injustice is normalised,  
minority groups marginalised,  
an education system that traps you,  
a government that forgets you.  
I come from the noise polluted streets,  
a place where crowds are abundant but isolation is rife,  
busy busy streets, people doing what they can to make ends meet.

I come from a place where you get judged by where you come from,  
even when the place you come from is  
here.

Where everyone knows your face,  
but not your story.  
You live in fear.

I come from a world where love isn't enough for us anymore.  
I'm not sure where I belong.  
I come from confusion and happy mistakes.  
From many different houses, always unsettled, missing home.  
From a mother who cares for me even when she needed to be cared for.

I come from an unfinished sentence.  
I am the unfinished sentence.  
Exactly  
Where  
I  
need  
to  
be.





We go to school together  
Together we are free  
Free as a balloon  
Balloons that go and  
never come back  
Back to the place we  
once called home  
Home, home together

Avneet & Falak 9W.

I come from a land of  
soldiers  
All trapped on the same  
island  
Their wars no longer have  
meaning  
Yet their daggers continue  
to shed more blood on the  
land

Thasnim 9W

My mind is empty.  
Empty like my heart.  
Heart that is as dark as the night sky.  
Sky that can be bright and filled with dreams.  
Dreams are untold stories.  
Stories that carry wonders.  
Wonders - what magical feelings.  
Feelings - something that I would never know about.

Isha & Yi 9G

My mind is crazy  
Crazy like a dog  
Dogs bark  
Bark like a tree  
Trees are full of life  
A life full of toxicity  
Toxicity runs in my family  
Family; a place that  
should be full of laughter

Hiba & Fauzia 9W

My mind is flying away  
Away is hope  
Hope is useless  
Useless unless necessary  
Necessary is knowledge  
Knowledge is power  
Power controls  
Controls our every move  
Move is change  
Change is scary  
Scary without comfort  
Comfort is home  
Home is where you hang your hat  
Hats are disguises  
Disguises deceive  
Deceiving an illusion  
Illusions trick  
Tricks make magic  
Magic flies  
Flies throughout the air  
Air is what we breathe  
Breathing is what we need  
Need to survive

Amirah & Humeirah 9G

I come from a beautiful place mixed with many  
different landscapes;  
the desert in the western Sahara  
the snow in Ifrane  
the palm trees in Marrakesh  
the beaches in Tangiers.

I come from a country with great diversity,  
some fair,  
some dark,  
some blonde,  
some brunette.

I come from beauty

Hiba 9W

## Afternoon Tea

This July, the year 10 food group made their annual Afternoon Tea. However, due to Covid, they weren't able to invite their guests. Despite this little setback, the girls still made wonderful treats which they could take home and share with their families. Safeena made classic scones with

strawberry jam and clotted cream, while Rodhiyat put a tropical twist on a meringue by adding a pineapple compote and lemon curd. Some girls also went in a more savory direction with Hajira's mozzarella, rocket and tomato sandwiches and Anjali's cheese scones. Isma and Fatimah would

be worthy winners of Junior Bake Off with their mini Victoria sponges and strawberry cupcakes, respectively. Ms Moss also took part making refreshing mini lemon cheesecakes. Thank you to all the girls for your hard work!

The Food Technology department

*"Isma and Fatimah would be worthy winners of Junior Bake Off with their mini Victoria sponges and strawberry cupcakes, respectively."*





# The Happy Puzzle Company

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On Friday 2nd July, The Happy Puzzle Company came to Connaught for a Puzzle Challenge Day that Years 7, 8 and some Year 9s participated in. The workshops were designed to promote team building and logical thinking skills. Each workshop consisted of a variety of challenges that required the collaboration between pupils to successfully complete the puzzles. It also reinforced the importance of teamwork, listening skills and perseverance. The groups that used all three of these skills tended to complete more challenges. Some challenges were more frustrating than others but the pride (and relief) that each group felt when they completed said challenges was immense.

Miss Aullibux

Maths department

Below are a few

testimonials about the day:

On Friday the 2nd we had the opportunity to experience a Happy P u z z l e Company workshop!

We were given a variety of mind boggling maths challenges, which helped us to work cooperatively in a team and persevere through difficult challenges. Examples of activities were:

To create a marble run with the parts given, the marble must hit all 4 chimes.

To copy a picture of a tall tower of blocks and

balancing small figurines on them.

I enjoyed it rigorously as it was dissimilar to our normal lessons. This was a truly spectacular way of delivering maths in an amusing way for everyone to enjoy:)

Heba Mahmood 7S

The Happy Puzzle Company coming to Connaught was a fun experience for those who like to improve their general maths skills. We were placed into groups and in these groups, we were asked to complete various tasks such as placing trapezoids on a board to fill in all gaps, however, it was made slightly difficult by not being able to place the same colours next to each other. This was my favourite task! I enjoyed doing these tasks and I know that others did too! It would be great to have more of these workshops for other subjects as well.

Walijah Gul 8C

The workshop on Friday



## The Happy Puzzle Company (continued)

was about teamwork and there were 10 groups each working together to solve the tasks we were given. There were many tasks; one of them, was where we had to create multiple hexagons in a big wooden hexagon shape and we couldn't let the same colour be next to each other. This task was my favourite as it was easy and we had fun making the hexagon. The workshop showed that Maths can

be fun if you do it with other people.

Roshni Imtiaz 9C



*"With year 10 exams being the following week, it was timely revision for the History paper."*

## Year 10 discover 'The History of Medicine' at the Science Museum



On Friday 11th June Ms Hickes and her Year 10 History class, accompanied by Ms Godfrey, did something that nobody in school had done for 15 months - we went on a school visit!

The staff at Leytonstone Underground station waved us through the

gates and rang through to Lancaster Gate station to do the same there; they were so pleased to see students out and about again!

We walked through Kensington Gardens, stopping off to have a picnic lunch and to admire the Henry Moore

sculpture and the views of Kensington Palace, then on to our destination.

We were visiting the newly-opened 'History of Medicine' galleries at the Science Museum. With year 10 exams being the following week, it was timely revision for the History paper. The galleries covered the whole syllabus; highlights included the world's first MRI scanner, Fleming's penicillin mould, a professional pianist's prosthetic arm and even robotic surgery equipment.

It was a hot, sunny day so we had to have an ice cream before our walk back through Kensington Gardens, stopping to admire the Peter Pan statue on the way.

Ms Hickes

History department



# Geography Fieldwork

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After what feels like a very long wait, we have finally been able to get back to carrying out Geography fieldwork. In the last few weeks of school, we have run two trips for students to practise their data collection methods, reinforce their classroom learning and have some fun in the great outdoors!

## Year 10 Walton-on-the-Naze Visit

On the 15th and 17th of June, the Y10 Geography GCSE groups went to visit Walton-on-the-Naze. We spent our time in the seaside town collecting data to reinforce our classroom work on coastal erosion and management and to practise the skills tested in next summer's fieldwork exam.

During the day, the students carried out measurements of the coastal defences at Walton and measured the current of the sea to identify what processes take place there. Students also spoke to local residents and tourists to find out



what they think about the town and its character. The students were really well-mannered and respectful throughout the visit and staff received lots of questions and compliments about the school and the work our students were doing.

The visit was a real success; students gained a real understanding of how the coastline is changing and the

impact of different management styles. They also developed a real awareness of what small seaside towns are like and why they are popular. For the staff on the trip, it was a lovely opportunity to see the students having fun and get back to a more interactive way of teaching that we have really missed over the past couple of years.

*"The students were really well-mannered and respectful throughout the visit and staff received lots of questions and compliments about the school and the work our students were doing."*



## Geography Fieldwork (continued)



### Year 8 Wanstead Park Visit

At the end of June, the Year 8s had the chance to practise their fieldwork skills on a meander of the River Roding in Wanstead Park. The new Geography GCSE places much more emphasis on the importance of fieldwork and expects students to have a solid grasp of how to collect data. To prepare them for this, we decided to take them out of school and give them some experience of this side of the subject.

Each form group completed the trip on a separate day. We travelled to Wanstead via

the Central Line before walking into Wanstead Park. For most of the students, this was their first visit to the park and they first were amazed that this was on their doorstep.

Once we arrived in the park we walked to a meander where the students were to complete their tests. Wellies were crucial so that we could actually carry out the surveys and as, on most of the days, the weather was warm. The students loved being able to get into the river, particularly those who had the chance to borrow the school waders!

While we were there,

they were able to complete a field sketch, a cross section, flow tests and test pebble characteristics. Since returning to school, the students have worked hard to produce some excellent written reports based on their results. As you can see from the photos, they had a great time.

The students were really brilliant on the day; numerous members of the public stopped to speak to the staff on the trip to say how lovely it was seeing such well behaved students out and about.

Ms Quinn

Head of Geography



*"The students loved being able to get into the river, particularly those who had the chance to borrow the school waders!"*



# Design Technology

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This term, some of the year 10 Textiles students have been coming to an after-school club to catch up with some of their making skills. We have only been able to offer the club to a few students at the moment but hopefully we can offer the club to more students in September.



They have been making a bird out of scraps of fabric. This project is designed to build their machining skills, ready for their coursework projects in Year 11.

Year 9 Product Design students have been making mirrors using upcycled household materials. The end results have been really varied and creative, making good use of materials that might otherwise be thrown away.



*"This project is designed to build their machining skills, ready for their coursework projects in Year 11."*

Year 8 Food - this term Year 8 have been designing a food truck to be used at the Tokyo Olympics. They have had to research Japanese design and Japanese street food dishes, and

design their own menu and food truck to sell their food from. Here are some finished trucks and designs in progress.

Design Technology department





# Uniform

**Navy blue blazer** with school logo embroidered on the pocket

**Plain white cotton shirt**, long or short sleeved

Optional navy blue v necked jumper (no school logo required)

**Tie** (KS3 navy with gold stripes/KS4 gold with navy stripes). To be worn to the skirt/trouser waistband.

**Navy blue kilt style skirt** (shortest length - just above the knee, longest length - ankle) or **navy blue tailored trousers** with a waistband (no belt)

**Plain navy or black socks** (ankle or knee length) or **plain navy or black tights**

**Shoes** - flat, black, polishable and of a sensible design and without adornments (no boots, pumps or sandals). Shoes should not come above the ankle bone. No trainers.

## Religious observance

Plain navy blue headscarf, secured discreetly and no longer than shoulder length. Must not have any embroidery, fancy trimmings or edgings. Headscarves should be purchased from the school.

Sikh Kara

## PE Uniform KS3

Plain navy shorts or tracksuit bottoms. No stripes/logos

Plain white polo shirt - short or long sleeves

Plain navy zip fleece or round necked sweatshirt (no hoods)

White sports ankle socks

Trainers. No plimsolls or Vans/Converse style.

## PE uniform KS4 as above or optional

White or navy round necked t shirt

Black/navy lycra sports leggings

## Hair

Hair styles and colours must be discreet and natural. Any planned hairstyle or colour, which is likely to stand out, should be discussed with your Head of Year before you go ahead.

Hair ties/bands must be navy blue or black and small and discreet.

## Jewellery

One pair of small, plain studs

Plain watch

## The following are not permitted:

Necklaces and bracelets (other than Sikh Kara)

Rings

Nose piercings or any other form of facial piercing, including the tongue (**plasters covering piercings are not allowed NB Nose/cartilage piercings take 4-6 months to heal before initial piercing can be removed**)

Nail varnish, nail extensions or acrylics

Braid accessories e.g. silver/gold clips/beads

Hoodies, sweatshirts and sports tops (these should also not be worn as a coat)

Make up

## Quad garden

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Our garden looks lovely at this time of year. It is often used by students for photography and gardening club. Here are a few photos, including tomato plants growing in the greenhouse and the herb garden which contains parsley, dill and coriander. Thank you to Mr Pater, our Site Services Officer, for taking such good care of the garden.

Editor





## 'Manifesto For the Future'

9S got to flex their creative writing muscles during a live stream webinar run by EAST SIDE, an organisation which helps young people to develop their creative thinking. This ables them to become the problem-solvers of tomorrow,

empowered to build a better society! The focus of the session was for them to create a 'Manifesto For the Future' through a series of drama and creative writing activities. The students shared their ideas with hundreds of other school

children from across the country using Padlet, an online sharing platform. The facilitators paid specific compliments to the mature and creative manifestos created by members of 9S!

Ms Jemal

Head of drama



**connaught school  
for girls**

its important to have  
an equal rights

0

Add comment

**connaught school-  
Aisha and Derya**

The trees are towering  
buildings providing us  
with shade

0

Add comment

**connaught school  
for girls**

in the past, there was  
no equal between  
people and it was very  
bad at that time.. but  
now there is so much  
equal between  
people..we go home  
and schools and jobs ,  
equal and humans  
rights are so important  
in the mean world and  
its important in every  
life of human

0

Add comment

**connaught**

If we could choose  
who we were going to  
be

Everyone might be a  
millionaire, living a  
dream

Same skin color, same  
culture, same race  
Of what could be  
described as "Perfect"  
But isn't it good to be  
different?

5

**connaught**

hate is in history,  
equality is now,  
religion is beautiful,  
racisms gone now.

gender doesnt need a  
label,  
you love who you love,  
consent is precious  
give discrimination a  
shove

2

Add comment





## Connaught School for Girls

Dyers Hall Road  
Leytonstone  
London E11 4AE

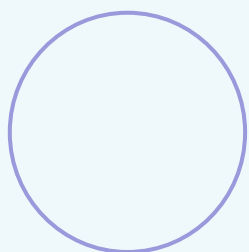
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seize the day

HEADTEACHER

MS AVANI HIGGINS



Published and  
edited by

Mr L. Simpson

Media Resources

## Artist of the Month



Mia Hepburn, 9G, has been a consistently exemplary artist this year. She has explored a wide range of media and has also developed a real flare for digital illustrations. For this reason, Mia has won artist of the month for July. She is a constant ray of sunshine in the art room and we are really looking forward to seeing how Mia develops in her GCSE course next year. A really great year Mia, well done!

Ms Gilbey

Art department

## Dates for your Diary

Last Day of Summer Term

- Wednesday 21st July 2021

Staff Training Day 1

- Wednesday 1st September 2021

Years 7 & 8 Covid-19 LFTs

- Wednesday 1st September 2021 (DHR Entrance)

**Years 7 & 8 First Day**

**- Thursday 2nd September 2021 (8:20 to 15:10)**

Years 9, 10 & 11 Covid-19 LFTs

- Thursday 2nd September 2021 (DHR Entrance)

**Years 9, 10 & 11 First Day**

**- Friday 3rd September 2021 (8:20 to 15:10)**

Open Evening

- Thursday 30th September 2021

Staff Training Day 2

- Friday 1st October 2021

Half Term Holiday

- Monday 25th - Friday 29th October 2021

Last Day of Autumn Term

- Friday 17th December 2021

Start of Spring Term for all

- Tuesday 4th January 2022

Half Term Holiday

- Monday 14th - Friday 18th February 2022

Last Day of Spring Term

- Friday 1st April 2022

Staff Training Day 3

- Tuesday 19th April 2022

First Day of Summer Term (all)

- Wednesday 20th April 2022

May Bank Holiday

- Monday 2nd May 2022

Extra Holiday (Platinum Jubilee)

- Tuesday 3rd May 2022

Half Term Holiday

- Monday 30th May - Friday 3rd June 2022

Last Day of Summer Term

- Wednesday 20th July 2022

[www.connaught-school.co.uk](http://www.connaught-school.co.uk)

# School Street Consultation

## Connaught School for Girls



Waltham Forest Council, in partnership with Connaught School for Girls, are holding a consultation for a School Street trial. Please give your feedback by **30 July 2021**.

## We are writing to you to find out your views on a proposal to introduce a trial School Street at Connaught School for Girls.

### What is a School Street?

A School Street is an initiative to create safer streets for everyone by reducing traffic congestion and improving local air quality. School Streets involve temporarily closing one or more roads surrounding a school to most vehicles for a short period at the start and end of the school day.

### What are the benefits of a School Street?

Restricting vehicle movements around Connaught School for Girls at the start and end of the school day should have the following benefits for the school community and local residents:

- Improved road safety for all road users;
- A reduction in anti-social behaviour from inconsiderate parking and dangerous vehicle movements;
- Fewer vehicles on the school run, which will reduce traffic and make it easier for pupils, parents, carers and staff to walk, scoot and cycle to school;
- Improved air quality around the school gates due to reduced vehicle idling.

### Why is this School Street being proposed?

The council works closely with schools across the borough as part of the Transport for London STARS School Travel Plan programme to encourage more pupils, parents and staff to walk, scoot or cycle to school. For schools that suffer from high levels of traffic congestion, parking issues or idling concerns, despite showing high levels of commitment to the TfL STARS programme, School Streets can be implemented as an additional measure to help reduce traffic congestion and improve local air quality outside the school.

Due to Connaught School for Girls' ongoing road safety issues despite a commitment to promoting active travel, a School Street trial is being proposed to determine whether this will improve road safety, reduce air pollution and increase the number of pupils travelling actively to school. We are now seeking the views of residents, local businesses and parents on the proposal.

### What roads will be included and when?

We are consulting on two proposals for the trial scheme.

#### Proposal 1:

The roads where vehicles would be restricted at the start and end of the school day include:

- Dyers Hall Road
- Dyers Hall Road South
- Connaught Road
- Madeira Road.

#### Proposal 2:

The roads where vehicles would be restricted at the start and end of the school day include:

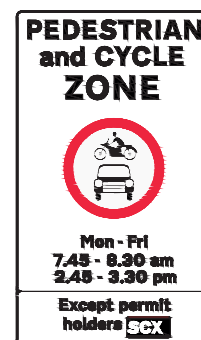
- Dyers Hall Road
- Dyers Hall Road South
- Connaught Road
- Madeira Road
- Drayton Road (between Grove Green Road and Fillebrook Road).

Please refer to the two enclosed maps for plans of both proposals.

Restrictions will be enforced, Monday to Friday, term time only (not including bank holidays), between;

- 7:45am and 8:30am
- 2:45pm and 3:30pm

During the restricted times above, the roads listed would be made into a pedestrian and cycle only zone. Motor vehicles will not be permitted to enter the pedestrian and cycle zone between these times unless the vehicle has a valid "exemption". Road signs will be displayed at all entry and exit points to the pedestrian and cycle zone advising of the restrictions (an example is shown to the right).



### How would the School Street be enforced?

The scheme will be enforced using Vehicle Registration Mark cameras. A camera will be placed at the entrance of each of the affected roads. Please refer to the enclosed map for a plan of the camera locations. The restrictions will be supported by legal Traffic Management Orders and any vehicles that are not exempt but travel into the zone will be issued with a Penalty Charge Notice (PCN). The cost of the PCN will be £130, which will be reduced to £65 if paid within 14 days.

### Who would be exempt from the restriction?

At present the following road users would be exempt from the restriction:

- Residents living within the School Streets zone;
- Registered carers for residents living within the School Streets zone who notify the Council of their vehicle's details;
- Businesses and their staff located within the School Streets zone who notify the Council of their vehicle's details;
- School staff accessing the school car park or using a valid parking permit for the LSW Controlled Parking Zone;
- Blue Badge holders that require access to an address within the School Streets zone (this can apply for the holder, or for a third party on behalf of the holder). The Blue Badge holder must contact the Council using the contact details below to arrange their exemption in advance;
- Emergency services;
- Vehicles providing transport to medical appointments;
- Volunteers delivering food/medical supplies to residents who are self-isolating due to COVID-19;
- Dial-a-Ride and Community Transport services;
- Royal Mail vehicles;
- Council waste services;
- Trades vehicles who are providing a service to a property or business within the School Streets zone. The resident or tradesperson must contact us in advance to provide the vehicle registration and approximate duration of works so that a temporary exemption can be arranged;
- Any vehicle already parked in the School Streets zone when the restriction commences will be able to leave without penalty.

This is not an exhaustive list and other exemption requests will be considered.

**Parents of pupils at the school, visitors, deliveries and general through traffic will not be exempt from the restriction.**





## How would I be able to apply for an exemption?

If you are a resident or business owner living within the School Streets zone on one of the restricted roads, you would be eligible for a free School Streets permit.

If you already have a CPZ permit, you would automatically receive a virtual School Streets permit via your RingGo account and would not need to take any action yourself.

If you own a vehicle but do not have a CPZ permit (e.g. you have off-street parking), you would need to apply for a free virtual School Streets permit yourself.

## When would the trial start and how long will it last?

Subject to the feedback we receive as part of this consultation we expect that the trial would start in September 2021 and run until the school's summer holiday in July 2022.

## How would the trial be assessed?

The trial would be assessed in the following ways:

- Traffic volume and speed data collected before and during the trial in the School Streets zone and surrounding roads.
- Air quality data (Nitrogen Dioxide and particulate matter) collected before and during the trial on the listed roads and the surrounding area;
- Travel surveys with pupils to assess the change in pupil travel behaviour. These would be taken before and during the trial;
- Regular observations of parking behaviour in both the School Streets zone and those immediately surrounding the restricted area;
- Formal feedback from the school community including any issues and concerns;
- Feedback from residents and businesses in the School Streets zone and in the immediate surrounding area.

## What else would be happening?

We would offer pupils, parents and staff complementary initiatives to help them travel more actively and sustainably to school. These would include cycle training, bike maintenance and route planning sessions, which should further contribute to the reduction of vehicles in the vicinity of the school.

## Where can I find out more?

An information session will be held on Monday 19 July between 3:00pm and 6:30pm at Connaught School for Girls. To book a timeslot to attend, please visit [connaught-ss-july-21.eventbrite.co.uk](https://connaught-ss-july-21.eventbrite.co.uk)

If you are unable to attend the session you can email [schoolstreets@walthamforest.gov.uk](mailto:schoolstreets@walthamforest.gov.uk) or call 020 8496 3000 with any questions regarding the School Street trial. Alternatively you can find more information regarding School Streets on the Council's website: [walthamforest.gov.uk/schoolstreets](https://walthamforest.gov.uk/schoolstreets).

## Next steps

To participate in this consultation please fill in the attached questionnaire and return it by post using the attached self-addressed envelope before Friday 30 July 2021. Please ensure you state clearly whether you are in support or not of the proposed School Street trial.

You can also send your feedback via email to [schoolstreets@walthamforest.gov.uk](mailto:schoolstreets@walthamforest.gov.uk)

All feedback will be reviewed as part of the decision-making process. If a trial is agreed, we will notify residents of the consultation results and next steps in early September 2021.

## Frequently Asked Questions

### • I have a visitor coming, would they be eligible for a permit?

No, we do not provide permits or exemptions for general visitors as the primary aim of the School Street is to reduce the number of vehicles in the vicinity of the school to improve road safety and reduce congestion.

### • Would I be able to appeal a PCN if I had an emergency?

If you require a visitor to attend in an emergency (e.g. you require transport to hospital), you would need to contact us via email or phone, within 24 hours of them attending to let us know this.

### • I have a district nurse or carer that comes to visit me. What would happen to them?

Registered carers and district nurses can be exempted from the restrictions however we would need to be made aware of this via email or phone, within 24 hours of them attending. If they are a regular carer or nurse we can arrange a permanent exemption for them.

### • I'm expecting a delivery – what can I do?

Many companies now offer specific time slots for deliveries which should allow residents to schedule deliveries outside of the restricted times, and during the restricted times, delivery drivers can still make deliveries by parking outside of the restricted area and then making the delivery by foot. Royal Mail vehicles are exempt from the School Streets restrictions and you would therefore continue to receive post and deliveries from them during the operating hours of the School Street.

### • I'm self-isolating due to COVID-19, how do I receive food and medical supplies?

If you are self-isolating due to COVID-19 and are receiving food or medical deliveries by vehicle, these would be exempt from the restrictions however we should be made aware of this via email or phone, within 24 hours of them attending.

### • I live on a nearby road and often park my car on a road in the School Streets zone – would I be eligible for a permit?

No, only residents who live at an address within a School Streets zone would be eligible for a permit.



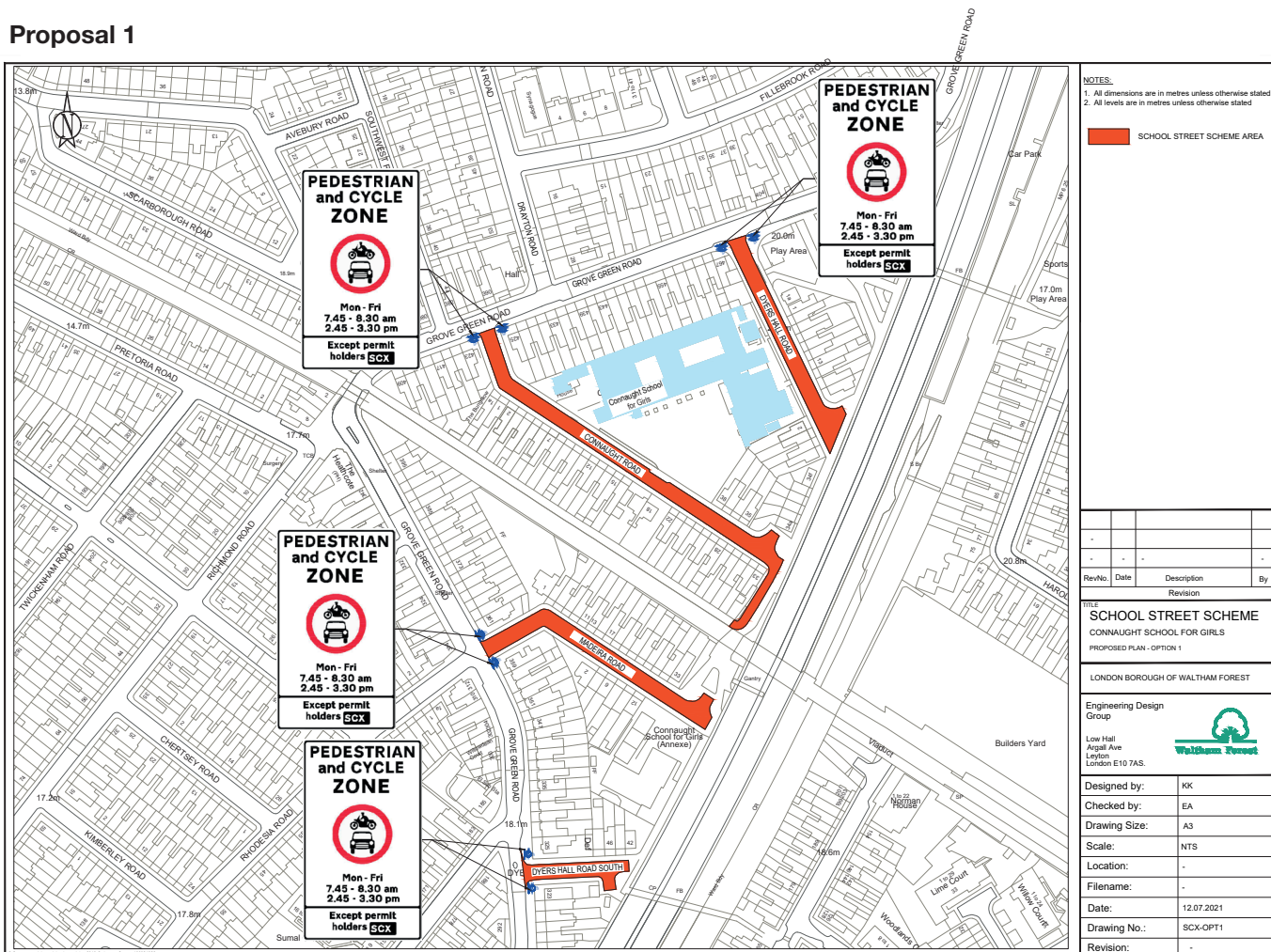


**Please note the closing date for feedback is Friday 30 July 2021.**

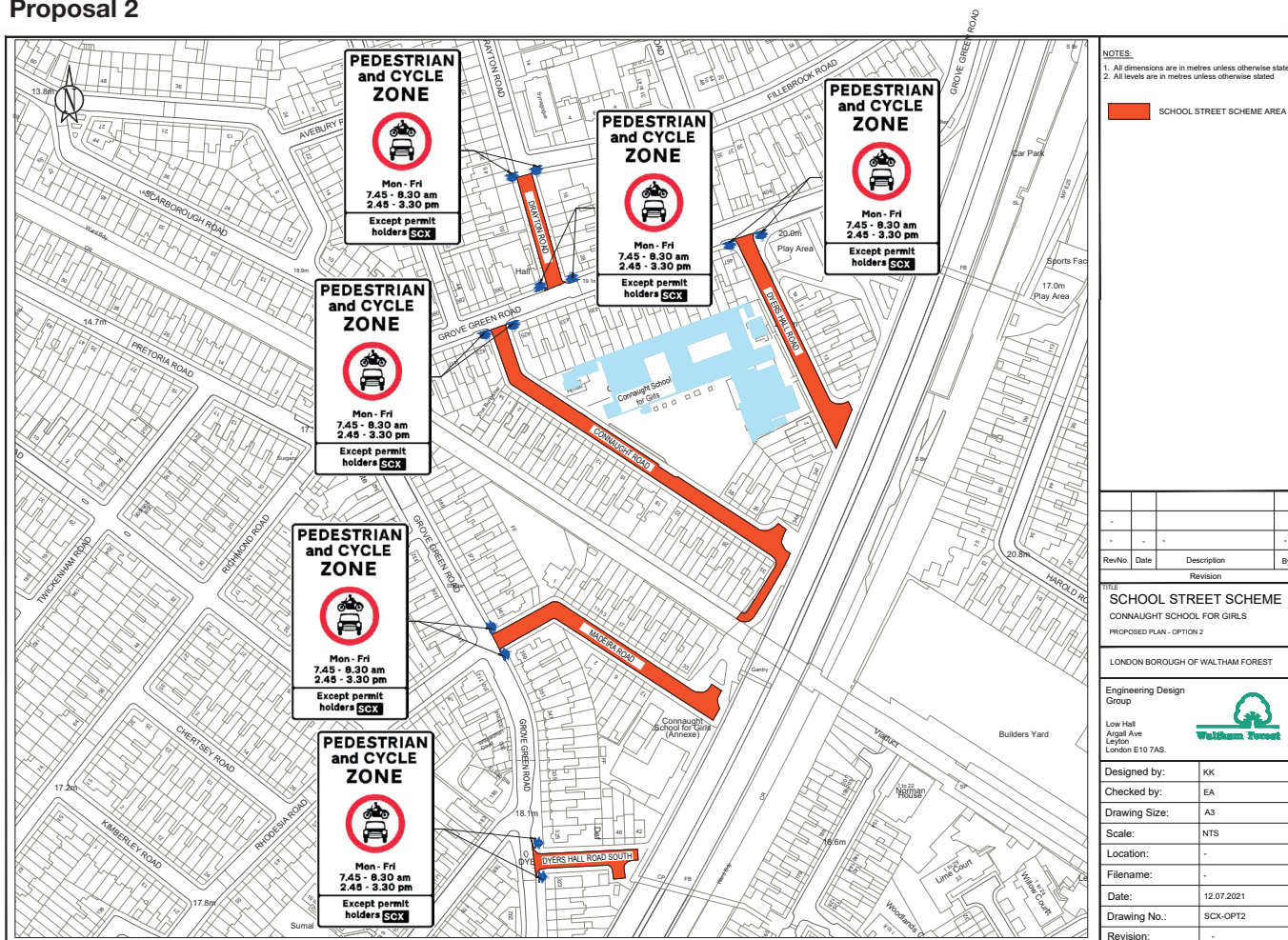




## Proposal 1



## Proposal 2





July 2021

Dear Students, Parents and Carers,

### **Start of the Academic Year 2021-22**

Before returning to school for the new academic year we are offering all students a Covid-19 Lateral Flow Test (LFT) on the school premises before their first day back in school and face-to-face lessons.

For current Connaught students returning in September, we will assume the parental consent given for the LFT testing that took place in March 2021. However, parents of current students can give or withdraw consent at any time. **We strongly encourage all students to come into school to take their LFTs as a precaution to keep everyone in our community safe from coronavirus.**

**Parents, please update consent status for your daughter online at:**

<https://forms.gle/EX4snCE4TnYkDx1DA>

Students will be required to have a negative lateral flow test before attending their first day of face-to-face lessons in school the next school day after their first test. The testing process is not compulsory, however. Those students without consent to be tested will not be prevented from attending their first day of lessons in school. Those students that receive a positive LFT result must self isolate and book an NHS PCR test and if this result is negative they may return to school.

Students' first test will be at our Asymptomatic Test Site (ATS) and will be a visit to the ATS only, via the Dyers Hall Road entrance. Students should arrive at the Dyers Hall Road entrance (school uniform not required to be worn) for their first test by attending at the times on the following page and go back home once their test is complete to await their result by text, email or both.

#### First LFT Test Time at the School AST at Dyers Hall Road Entrance

- New Year 7 students - 8:30am on Wednesday 1st September 2021
- Year 8 students - 11am on Wednesday 1st September 2021
- Year 9 students - 8:30am on Thursday 2nd September 2021
- Year 10 students - 11am on Thursday 2nd September 2021
- Year 11 students - 1:30pm on Thursday 2nd September 2021

A second lateral flow test will be conducted in school 5 days after the first test. Following this second test in school, lateral flow test kits will be issued to students so testing can continue at home to identify asymptomatic cases and minimise virus transmission.



The First Day of Face-to-Face Lessons in School in September

Students are expected to attend school for their first day of face-to-face lessons the following day after their first test:

- **Years 7 & 8 students ONLY** should arrive at school at 8:20am **on Thursday 2nd September 2021** for their first day. On arrival Year 7 go to the main hall, Year 8 line up on the playground.
- **Years 9, 10 and 11 students** should join Years 7 & 8 for their first day by arriving at school at 8:20am **on Friday 3rd September 2021**. On arrival Years 9, 10 & 11 line up on the playground.

Full school uniform is expected to be worn by all students from the first day of face-to-face teaching.

The Timings of the School Day - Academic Year 2021-22

We will revert back to our standard timings of the school day for the academic year 2021-22:

Monday to Wednesday

8:20am	Arrival to tutor rooms
8:30am	Registration
8:40am	Lesson 1
9:40am	Lesson 2
10:40am	Break
11:00am	Lesson 3
12:00pm	Lesson 4
1:00pm	Lunch
2:00pm	Registration / Assembly
2:20pm	Lesson 5
3:20pm	End of day

Thursday and Friday

8:20am	Arrival to tutor rooms
8:30am	Registration
8:40am	Lesson 1
9:40am	Lesson 2
10:40am	Break
11:00am	Lesson 3
12:00pm	Lesson 4
1:00pm	Lunch
2:00pm	Registration
2:10pm	Lesson 5
3:10pm	End of day

***During the period of Ramadan the school closes 15 minutes earlier every day.***

Please also find attached to the newsletter a handy wall calendar of the term and holiday dates for the academic year 2021-22.

Warm wishes for an enjoyable summer holiday.

Gareth Cross  
Deputy Headteacher





# Connaught School for Girls Term and Holiday Dates for Academic Year 2021-2022



September 2021							October 2021							November 2021							December 2021						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
20	21	22	23	24	25	26	16	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
27	28	29	30				25	26	27	28	29	30	31	29	30						27	28	29	30	31		
January 2022							February 2022							March 2022							April 2022						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
					1	2		1	2	3	4	5	6		1	2	3	4	5	6					1	2	3
3	4	5	6	7	8	9	7	8	9	10	11	12	13	7	8	9	10	11	12	13	4	5	6	7	8	9	10
10	11	12	13	14	15	16	14	15	16	17	18	19	20	14	15	16	17	18	19	20	11	12	13	14	15	16	17
17	18	19	20	21	22	23	21	22	23	24	25	26	27	21	22	23	24	25	26	27	18	19	20	21	22	23	24
24	25	26	27	28	29	30	28							28	29	30	31				25	26	27	28	29	30	
31																											
May 2022							June 2022							July 2022							August 2022						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
						1			1	2	3	4	5					1	2	3	1	2	3	4	5	6	7
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	29	30	31				
30	31																										



= Student Days



= Staff Training Days



= Holidays & Weekends



= Bank Holidays

1-Sep-21 - School closed to all students

1-Oct-21 - School closed to all students

19-Apr-22 - School closed to all students

3-May-22 - in Lieu - Platinum Jubilee Day

## Autumn Term:

**Wednesday 1<sup>st</sup> September 2021 – Friday 17<sup>th</sup> December 2021**

*Less 5 days Half Term 25<sup>th</sup> – 29<sup>th</sup> October 2021*

73 days

## Spring Term:

**Tuesday 4<sup>th</sup> January 2022 – Friday 1<sup>st</sup> April 2022**

*Less 5 days Half Term 14<sup>th</sup> – 18<sup>th</sup> February 2022*

59 days

## Summer Term:

**Tuesday 19<sup>th</sup> April 2022 – Wednesday 20<sup>th</sup> July 2022**

*Less 5 days Half Term 30<sup>th</sup> May – 3<sup>rd</sup> June 2022*

*Less 1 day for Bank Holiday on 2<sup>nd</sup> May 2022*

*Add 2 days for additional twilight sessions worked by staff*

63 days

*(Provisionally, the Autumn Term 2022 commences on **Thursday 1<sup>st</sup> September 2022** for staff and **Friday 2<sup>nd</sup> September 2022** for students)*

195 days

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