



Connaught
School for Girls

Newsletter

April 2022

2021-22 Issue: 40

Special points of interest:

- Enjoyable experiments in the 'Science Fun Club.'
- Y11 visit East Village, Stratford
- Author and explorer Matt Dickinson visits Connaught for 'World Book Day'
- Students visit Shakespeare's Globe Theatre

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Message from the Headteacher

Dear Parents/Carers

We've been busy at Connaught this term! All year groups are embracing school life as we slowly get our lives back to normal and learn to live with Covid. We've been relatively fortunate at Connaught and have managed to keep our students in school and learning. This has sometimes been difficult with the spread of Omicron, but I'm pleased to say that we've tried to keep things 'business as usual' and minimise, as much as we can, any disruption.

Year 11 is now studying in earnest for their final exams. Our staff and students are busy preparing for these important exams. In case any student misses school due to covid, we are working on assessments in class to ensure that we have accurate information, which may be needed if any child is impacted by covid in their exams.

So what have we been doing? As before, our main priority is recovery from the pandemic. Our students have been studying hard to catch up with any learning affected by the pandemic. This is going well. Staff have been working to ensure that our recovery curriculum matches the needs they identify; this is ongoing work.

Language and the acquisition of it are high on our list of priorities. You'll see all the wonderful activities that have taken place to promote this ranging from the World Book Day celebrations to work in Drama on the Spoken Word project.

Equally important is our health. Our Youth Health Champions have been doing sterling work to keep our mental health at the top of the agenda, as well as more general wellbeing. Read all about their work on page 9.

Other aspects of school life are changing and developing too. We've spent time listening to what the students are telling us and accommodating their requests where we can. One such example is the introduction of a dedicated prayer room for our Muslim students which is supervised by staff. To go with this, we are hoping to install ablution facilities for use before prayers during the Easter holidays. They should really improve things and show our students that we really care about things that are important to them.

In fact, our extra-curricular activities, led by Ms El Khandari, have taken on a

new life! Clubs and activities are proliferating around the school, with new types of clubs being introduced e.g. Animé and Games clubs. The club ideas have all generated from students who are showing budding organisational and leadership skills. This is really exciting because we believe in holistic education at Connaught; academia is as important as other social and life skills. If your child is not a member of a club, please encourage them to join, perhaps by trying something new.

We've had some important visitors to our school too. The careers assemblies are a particular highlight. Believing it important to role model success, we were lucky enough to have visits from former students who came and shared their life experiences with us. The students found this really inspirational. My belief is that 'you can't be who you can't see'. Therefore, seeing our own students achieve success was a huge boost to our students to aim high! A massive thank you to Francesca, Karina, Kate, Zakiya, Genevieve and Bushraah for taking the time to talk to us.

Connaught School loves a visit and we've been taking advantage of the easing of rules to get back out into society. We really believe in learning outside the classroom; it allows us to contextualise what we learn in the classroom, but also allows us to hone our social skills as we interact with members of the public. Read about our visits to the Globe Theatre (English) and the Year 11 field work visit to East Village Stratford.

I would like to thank all parents and carers for all your support as we worked our way through the pandemic. We are not quite out of the woods yet, so please do keep encouraging your child to observe the same hygiene protocols that we've become so used to 'hands, face & space'. If your child is ill and symptomatic, as before, please keep them at home and inform the school. We'll provide online learning.

And finally, please have a safe and well deserved break. We'll see all our students back to school on Wednesday 20th April 2022 ready for an exciting summer term.

Best wishes

Avani Higgins

Headteacher





Humeirah on the Hegner saw cutting out the device holder



Amani using a range of files to finish the edges of the timber



Humeirah's card model and device holder in progress



Nicole using the bobbin sander to neaten her work



Zia finishing edges using the belt sander

Year 10 Product Design have been designing and making a Device Holder. The focus for this project has been developing the design and prototyping in card. Pupils have had to evaluate their design thinking and re-work the design so that it will function correctly AND look fabulous. Resilience and flexibility are key, great design doesn't happen overnight.

Newsletter

Drama

SPOKEN
WORD
POWER

EAST
SIDE

A dedicated group of students have been working with myself on a Spoken Word project run by East Side Creative Education Trust.

The students have been learning about poetry writing, editing and performing techniques. In celebration of World Poetry Day, which is the 21st March, the Trust is holding a competition

where one of our students will have their poem chosen to be published in an online poetry anthology.

The students will be sharing their work

through performance very soon! So watch this space in the next newsletter for photos and to see which poem has won the competition!



"There will be

one more

Theatre Club

trip this year

so look out for

posters soon!"



On Tuesday 15th March a group of Year 10 and 11 students attended the musical Wicked as part of our Theatre Club. Some Year 11 Student Leaders were also invited as a thank you for the hard

work they have put into their duties this year!

Wicked tells the backstory of Elphaba (The Wicked Witch from the Wizard of Oz). The show takes you on an exciting emotional journey and leaves you with the reminder to never judge a book by its cover, and that there are always two sides to every story!

The Apollo Victoria Theatre has been lovingly restored to its original Art Deco Design. As you can see from the picture the production was not the only thing we were in awe of!

There will be one more Theatre Club trip this year so look out for posters soon!

Ms jemal

Head of Drama



Year 8 - Amazon Web Services Project

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Year 8 have been partaking in the Amazon Web Services project since December 2020. They have worked in teams to create and design an App. This has involved learning about how Apps operate and troubleshooting.

Year 8 have been thinking hard and investigating how their ideas might work best and stand the test of time. We have had a person from Amazon working with some of our teams as well as assemblies, where we have been introduced to the achievements of women in the field of App design.

Well done to the following groups:

8F - 'R.O.B.' Sophia Winston, Zainab, Mariam and Sadia. An App called 'Serenity' is a mental health app (gives daily tasks, has an AI 'friend' to encourage mental wellbeing).

8S - 'HIRZ' Zahra, Ramona, Heba, Iqra E and Jannat. An App called 'Revelo' is a physical and mental health app (monitors physical health and mental wellbeing and gives advice and motivation).

8C - 'AKA Sensations' Freya, Tasneem, Nana, Amna and Jumaimah

8W - 'Wasteless'

Meryem, Ruqayya, Emma and Aliya.

All App ideas have been submitted to Amazon and we await to find out if we are through to the next round. Great team work from many of Year 8. Well done.

Ms Maniar

Associate Assistant Headteacher

My experience with Amazon Web Services was very inspiring. The workshops were engaging and the presentation presented by our Amazon ambassador was impeccable. This has been a thrilling project to work on with the motivation from our ambassador and teachers who have worked diligently for us to experience the sweet taste of success.

Lengthy hours and much thought has been put into this App and we are appreciative that we have been granted this opportunity. We have done one workshop in November, which was the starting point of this journey and that has been followed up with a whole week in March. I am proud to say that

we have almost come to the end of this project and have taken so much away from it, from simple presentation skills to engaging with the audience, to teamwork.

We have established our App name as 'Revelo', which is short for revolution (change). I believe that change is a salient part of development inside oneself and change is something that can open so many doors in life. I also believe that visualising oneself/ one's development aids in change and that there is always room for change physically, mentally and in personality. This is what our App is based on and provides facilities, such as, education resources, healthy eating encouragement and many more.

'Revelo' would not be 'Revelo' without 'buddy'. Your buddy is a spitting image of you. Your habits are formed so you can visualise yourself. Your developments will affect your buddy in every aspect of life.

Most importantly, all of your progress is kept confidential. Only for you.

Zahra Akbar 8S - HIRZ

"The workshops were engaging and the presentation presented by our Amazon ambassador was impeccable."

Modern Foreign Languages

Bonjour tout le monde!
¡hola a todos!

Classroom activity

Ms Noakes' year 9 French class have been revising their KS3 vocabulary ready for starting in KS4 by focusing on adjectives to describe themselves and others. The girls were able to 'face their adjectives' and utilise their dictionary skills correctly.



Twitter:

@MFLConnaught



Instagram:

@MFLConnaught



Online BFI workshop for year 9

The MFL department is planning an online

workshop for year 9 with the BFI in May, so look out for more information on this after the Easter break. It will look at using

short films for learning languages. Students will receive letters for parents to sign and there will be a small fee to pay for this.

Connaught School French Pen Pals

The Languages Department has recently created a link with a secondary school in France; Collège Émile Zola.

The school is located in

Toulouse, a beautiful town in the South of France.

We aim to establish a pen-pal friendship through regular written communication between the students from both schools.

Every pupil in year 7, 8 and 9 have a French pen pal to correspond with in the target language - our students are writing in French, and the French students in English.

This communication will be done in a traditional way, via handwritten letters.

Connaught students will now be able to use their French skills in a real life situation, hopefully boosting their enthusiasm further as language learners.

The students from both schools are very excited.

Londres, vingt deux Mars 2022

Bonjour Lou!

Je m'appelle Haniyah. Je suis ta correspondante anglaise. Ça va? J'ai douze ans et j'aime dessiner et jouer génial. Et toi, quels sont tes passe-temps?

J'habite à Leytostone à Londres et je suis dans un collège pour filles qui s'appelle Connaught School For Girls. J'aime ma ville parce qu'elle a beaucoup d'endroits géniaux à visiter. Et toi, tu aimes Toulouse? J'ai vu des images sur internet et je pense que c'est très joli!

Au revoir et à bientôt!

De Haniyah 8c

Bonjour mon nouvel ami mathis Ouane.
Je suis ta correspondante anglaise.
J'm'appelle Hamnah. J'ai douze ans et
mon anniversaire est le dix-huit
juillet. Je suis une fille et j'ai les
cheveux bruns et les yeux mi-longs
et les yeux marron.
Je suis pakis tanaïs et j'habite à
Londres. J'aime Londres parce que
c'est très agréable et il y a plein
de choses à faire.
J'ai trois sœurs et un frère. Ma sœur
s'appelle Aiza, Inayah et Zuhairah.
Mon frère s'appelle Muhammad Ibrahim.
Tu as des frères et sœurs?
Je suis dans un collège pour filles
qui s'appelle Connaught School
for girls ou CSFG. J'aime le collège
parce que c'est génial!
J'espère que tu m'écrits bientôt pour
me parler un peu de toi!
Votre nouvel correspondante,
Hamnah Majid 8C

Merci beaucoup!

¡ Muchas

Gracias !

With Best wishes,

The Modern

Foreign

Languages

department.

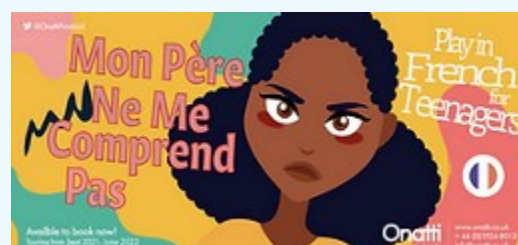
Onatti theatre company performance

The MFL department is delighted to announce that we will be having TWO visits from the fabulous Onatti Theatre Company, who will host a play in French and in Spanish. The Spanish play will take place on Monday, 9th May and

the French play will be on Tuesday, 12th July. We are looking forward to sharing more details with you shortly...

For more information, please visit: <https://www.onatti.co.uk/>

Remember to revise from your French & Spanish books every week in order to keep up :)



International Women's Day

A wonderful £179 was raised for our Youth Health Champions on our 'Clothes From Our Culture Day' in celebration of International Women's Day. It was wonderful to see so many of our students celebrate their culture!

The funds will go to a programme of self-defence classes, as well as supporting students' well-being.

We also had a really insightful assembly, delivered by students, celebrating women in STEM and challenging gender bias.

Ms Stewart

Assistant Headteacher



"It was wonderful to see so many of our students celebrate their culture!"



Youth Health Champions

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The Youth Health Champions in year 10 have been continuing their lunchtime clubs every Thursday. Here's an article from one Youth Health Champion herself.

'Serene' meaning calm, peaceful and tranquil. Here at Connaught School for girls as part of our campaign on Female wellbeing, we have decided to carry out our first project by aiming our focus on mindfulness. 'Serene time' is an activity club run by our Youth Health Champions, where there are a range of activities set out from origami and colouring to journaling and feminist badge designing. Along with peaceful and soothing music in the background in order to create a Zen atmosphere for our students. Especially for students who have difficulty in the playground environment and are looking for a quiet, safe place, 'Serene time' truly is a wonder. A

weekly rota for each year gives all of our students a chance to participate in this fun activity club and allows them to sit back and take a breather

because each and every one of them deserve it.

Zeynep Depe



"'Serene' meaning calm, peaceful and tranquil."

Well-Being Space

Thanks to the collaboration of the library, Youth Health Champions and our Jack Petchey Award winners, we now have our well-being space in the library. It's a lovely, quiet space for students to reflect and take part in some well-being activities, such as reading and colouring.

Ms Stewart

Assistant Headteacher



English

Report on Macbeth- Shakespeare's Globe

Last Friday, my fellow peers and I went on a trip to Shakespeare's Globe Theatre. We began our journey by travelling via the Central Line from Leytonstone Station to St Pauls. Then, we walked the remaining distance to the theatre, accompanied by a beautiful view of Central London and were greeted by staff upon our arrival. As I walked in, I noticed other school students already seated in their assigned seats. This made me feel more comfortable as I was now in a room with people around my age.

As soon as we entered, I was bewildered at the sight of the theatre. It had an amazing framework and the open roof allowed fresh air to flow in freely.

As soon as the play began, I was instantly drawn to the liveliness and overall atmosphere of the actors, as well as the complementary



music. I couldn't help but cheer along and reflect my emotions towards the extremely well played characters. At the end, the actors closed their play with a dance which lightened up the mood and got everyone enlivened.

We ended our journey by heading back the same route and left at the station to walk home with friends. Overall, I really enjoyed my trip and found it quite educational as well as an enjoyable time to spend with my friends. I hope in the future the school can organize more activities and trips for us students as a way to study through a

different perspective.

Summer 10S

As Year ten students, we expressed a desire to go on a trip during the first half of the year, because we hadn't been on one since year 7 because of the lockdown, therefore the English Department organised a trip to Shakespeare's Globe Theatre. We had a wonderful experience. The journey was the most pleasurable experience because the weather was pleasant and we had a beautiful view of London while strolling across the Millennium Bridge.

Because our class had never seen anything like it before, the 'Macbeth' performance had a distinct vibe. It was 'one-of-a-kind' since the show featured a range of backgrounds and noise effects. We all had a fantastic day and had as much fun as the other schools who were also watching the performance.

Zainab and Humna 10S



*"I couldn't help
but cheer along
and reflect my
emotions towards
the extremely
well played
characters."*

English (continued)

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'LiveStream' Workshops

The English Department kindly arranged two 'LiveStream' Workshops for us this month where we interacted with outside agencies on thought provoking topics. Our first workshop of the month was entitled 'Letters to London' and was about creating a letter that can change our London. We all had to write about something that was affecting us like student loans e.t.c. or the rising cost of living. Year 10 loved it as it was a chance to consider what

our city can do better to improve the quality of our lives, so it felt very personal. Our letters are being sent off by Ms Burton and Ms Caroto so people in important positions in London will hear our concerns - and maybe even act on them - which is an exciting thought!

Our second live stream workshop this month was a workshop by the BBC called Navigating News. This session was all about bias in the media and how, as a reporter, it is important to be impartial. One of the top BBC

journalists, Ros Atkins, was interviewed by digital journalist Chanise about some of the reports he has done and how he got into journalism and why 'The Full Story' of news matters. The aim of the discussion was to provoke critical thinking and consider context and the importance of impartiality in our consumption of news. This was part of the BBC Young Reporters festival week and was a really interesting experience.

Ms Burton

English Department

"Year 10 loved it as it was a chance to consider what our city can do better to improve the quality of our lives so it felt very personal."



World Book Day

Thank you to Ms Riaz for organising her annual book swap. Our students are such keen readers and this was a great event.

We were also lucky to have a visit from author and explorer Matt Dickinson, who spoke to students about his

adventures, as well as supporting their own creativity in some writing workshops.

YA author Cynthia Murphy also surprised us with an online Q&A!



World Book Day (continued)



Climber and Explorer Matt Dickinson has started writing fiction for teenage readers.

Matt came to our school on 14th March 2022 as a planned author visit. Students had various

planned sessions with him.

Year 9 had a talk about his adventures and also about great women Explorers which tied in nicely with international women's day 2022.

Year 7 had question and answer sessions in which he gave a talk about his books and writing career and then students had time to ask questions.

Year 8 had a creative writing session with him in which he showed the students footage about mountain climbing and talked about how weather conditions can change everything. The students then were asked to write a story about their chosen character being stuck in bad weather conditions and how their character felt.

"Matt came to our school on 14th March 2022 as a planned author visit."



Climber and Explorer Matt Dickinson has spoken at hundreds of schools around the UK, thrilling audiences of all ages with his presentations on Everest, Antarctica and K2. Twenty years of film making for National Geographic TV, Discovery Channel and the BBC has given him a wealth of fascinating real life adventures to talk about.

Recently Matt has started writing fiction for teenage readers. His expeditions became the inspiration for his two award winning (and Carnegie medal nominated) series 'Mortal Chaos' and 'The Everest Files.' Lie Kill Walk Away is his latest teen thriller.

Author Matt Dickinson



Coming to Connaught School for Girls on:

14th March 2022





Competition Results

Well done to those of you who took part in the competitions arranged for World Book Day celebration. Below I have listed all the competitions run for this World Book Day:

Best Shelfie

Door Decorating

Morning registration Quiz

Afternoon registration Quiz

Extreme reading

There were no winners for the Morning registration quiz. Firstly some classes did not have access to the file to answer questions due to cover staff. Secondly everyone found it hard to correctly identify the teachers hiding behind the book.

There were no entries for Extreme reading

The winner for best

Shelfie is Zainab Hussain 10S, as her Shelfie was voted the most aesthetically pleasing shelfie.

10G is the winning class for the Door Decorating competition. Well done to everyone who made this beautiful work of art.

We have joint winners for the Afternoon registration quiz, the winning classes are 9C and 11G.

World Book Day (continued)

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Above: Winning Shelfie Entry Zainab Hussain 10S



Right: Winning Door Decorating Entry 10G

The English department alongside the LRC set up a fun and quick activity for WBD. It was based on the legend of Ernest Hemingway winning a bet by writing a six word story, "For sale: baby shoes, never worn." An announcement of the competition was posted on the WBD google classroom and there were some wonderful entries. Here are a few below:

Qirat Naz:

My wonderland is in my head.

Walijah Gul:

"Freeze! Don't move!"
"I'm just..."
BANG!

Humaira Tahir:

Same window. New view.
Another mission.

Haniyah Joomun:

Adrenaline rising, time
ticking, mystery awaits...

Humaira Tahir:

The nightmares did not
require sleep.

We were so impressed
with the amount of
entries and quality of

entries. If you would like to see all the entries, join the WBD google classroom via the code: [rfxml5m](#). We look forward to future competitions and events!

Well done to everyone for taking part in the activities for World Book Day, don't forget to use your book token. Deadline is 27th March 2022.

The English Department & LRC

*"For sale: baby
shoes, never
worn."*



Left: YA author Cynthia Murphy in our online 'Question and Answer' session.

Student Leaders

This year's student leaders have started their roles! In order to be a student leader, they have to show excellence and resilience within their school life. The Student Leaders applied for their position by sending off an application to Ms Noakes and the year 10 team. Prior to starting their roles, the Student Leaders were able to shadow the previous students to have an understanding of what the role entails. Thank you to the previous year 11 student leaders for

their help!

Here are a few statements from some current Student Leaders about what the role means to them:

"In our school, I feel the student leader community is like a second home. Everyone within is supportive and always happy to help. We are like little teachers!"

"For me, Student Leader means a student in the position to influence, motivate and guide others towards

achievement of a goal. It also means showing an extremely strong commitment and enthusiasm about their work, showing empathy and good understanding of emotions - both others' and their own."

A reminder to the Student Leaders that if they are absent, they must ask someone to swap their duty with them for that day.

Well done to all!

Ms Noakes

HOY 10

"For me, Student Leader means a student in the position to influence, motivate and guide others towards achievement of a goal."



Geography

This has been a busy half term in Geography, particularly for our GCSE students. Our Y11s are building up towards their exams with lots of activities to help them revise their Y10 work. Meanwhile our Y10 students have been using the work they have completed so far on

London and Mumbai to solve problems linked to the way we live and the impact that this has.

Visit from Zoe Sellers - Head of Area Regeneration at Waltham Forest Council

In late February the Y11 Geography students

were visited by Zoe Sellers, whose role at Waltham Forest council includes overseeing regeneration of the high street.

Zoe was able to talk about her route into regeneration as well as discuss what her role entails and the new developments which

Geography (continued)

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may be happening in our area in the future.

The Geography GCSE covers topics including the challenges of urban living which includes looking at housing, public transport and the changing face of the High Street. Zoe's visit supported the students' work on these topics and gave them real world understanding of how our area is trying to

reduce these issues. Following Zoe's introduction to proposed developments in Leytonstone, the students were able to ask her about these works and about any other topics they were interested in.

The students really grilled Zoe on a wide range of issues including the low traffic, neighbourhood, the ULEZ, the sustainability of new

residential developments and how much control the council has over private housing. The level of knowledge our students showed was incredible, their awareness of issues in the local area was really impressive and I was really proud that they were able to challenge the council in such a mature and articulate way.



Y11 Visit to East Village, Stratford

Following this visit the Y11 students visited East Village in Stratford. While this year's GCSE has removed the need for students to carry out fieldwork, we feel that it embeds students learning in a way that cannot be replicated in the classroom and therefore have continued to take the students out when we can.

The students visited East

Village on two beautifully sunny days and spent four hours in the area carrying out surveys to identify how successful the development of the area has been in terms of sustainability and to establish whether it is distinctive from the surrounding suburbs. While the staff on the visit were overseeing the students, for much of the time the students were organising themselves to ensure they had completed all the surveys and

questionnaires in 6 different areas. They did this really well, were polite and well mannered in their many dealings with the public and represented the school superbly.

They are now following up on this work by completing fieldwork papers in preparation for their summer exams and their level of confidence in tackling these has been dramatically improved as a result of their experience.

"The Geography GCSE covers topics including the challenges of urban living which includes looking at housing, public transport and the changing face of the High Street."

Geography (continued)



"The results were incredible, the students really engaged with the brief and created some genuinely amazing pieces."

Y10 Eco Home Project

The Y10 Geography students spent much of February completing tasks based on sustainable housing and communities. They designed their own sustainable apartments and suburbs before being set a task to create

3D models of eco homes. They could focus on any or all aspects of sustainability including community, energy supply, construction materials, transport and water. The results were incredible; the students really engaged with the brief and created some

genuinely amazing pieces. The finished models are all now on display in Room 7 where extra shelves have had to be added to hold them all!!

Ms Quinn

Head of Geography



Geography (continued)

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Science

Year 7 Science Fun Club Chromatography

The students learnt about chromatography and how to carry it out using filter paper. They were thrilled to see the beautiful colours emerge on the filter paper. They were surprised to see that the darker felt tip pens were made up of so many different colours.

Year 7 lessons

In the science department we have continued to enthuse the students by continuing to give them every opportunity to carry out practical activities.

Students have been putting theory into practice, wherever possible. In one lesson the students set up



*"They were
thrilled to see
the beautiful
colours emerge
on the filter
paper."*

Science (continued)

bunsen burners in a safe manner to investigate the boiling point of water.

In another lesson, they investigated pressure by blowing air into balloons. They were able to slowly increase the pressure by blowing more and more air into the balloon to the point when it would burst. They had a lot of fun doing this activity.

Year 8 Science Fun Club Flame Tests

The students had to identify some unknown metal compounds by matching them up to the correct flame colour.

The students were in awe of the beautiful colours that were displayed by the different metal compounds.

Lithium gave a bright red flame, Sodium a yellow flame, potassium a Lilac flame and copper a wonderful green flame.

The laboratory looked magnificent with the display of these beautiful colours.

As always the students cannot wait for the next science club session.

Mrs Siddique

Science Department

Right: Mrs Siddique demonstrating the flame test to the Year 8 Science Club.



"The laboratory looked magnificent with the display of these beautiful colours."



Connaught School for Girls

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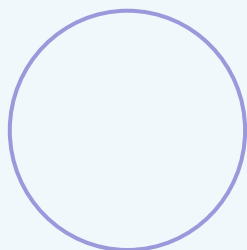
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seize the day

HEADTEACHER

MS AVANI HIGGINS



Published and
edited by

Mr L. Simpson

Media Resources

Artist of the Month

We have awarded Giulia Movanu, 9F, Artist of the Month. She has shown genuine enthusiasm, skill and artistry in her GCSE style assignment over the past few months and this has culminated in an exciting final piece exploring the theme 'Past, Present, Future'. Mr Hamilton has been impressed with the development of her ideas, her creativity and use of media. Well done Giulia!

Mr Hamilton and Ms
Gilbey

Art Department



Dates for your Diary

Last Day of Term

- Friday 1st April 2022

Staff Training Day (school closed to students) - Tuesday 19th April 2022

First Day back for students after Easter

- Wednesday 20th April 2022

May Day Bank Holiday

- Monday 2nd May 2022

Platinum Jubilee Bank Holiday

- Tuesday 3rd May 2022

Year 10 Parents' Evening

- Wednesday 4th May 2022

Year 7 Parents' Evening

- Wednesday 25th May 2022

Whitsun Half-Term Holiday

- Monday 30th May to Friday 3rd
June 2022

Year 10 Exams

- Monday 13th to Friday 24th June
2022 (provisional dates)

Last School Day of the Year

- Wednesday 20th July 2022

www.connaught-school.co.uk