

# Spanish curriculum overview Yr8

<u>Term</u>	<u>Topic and key questions</u>	<u>Assessment structure</u>	<u>How parents can help</u>
<u>Autumn 1</u>	<p><b>Unit 1: Nuevos Amigos</b></p> <ul style="list-style-type: none"> <li>• Greetings / alphabet/ /spelling names / surnames</li> <li>• Foundational vocabulary</li> </ul> <p><b>Unit 2: En clase</b></p> <ul style="list-style-type: none"> <li>• classroom items &amp; colours</li> <li>• masculine, feminine &amp; plural items</li> <li>• days of week, months of year, birthdays</li> <li>• Numeracy - numbers 1 - 39</li> <li>• Literacy and language awareness</li> <li>• Phonological system</li> <li>• Spelling, punctuation, accuracy &amp; grammar</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom speaking and listening assessments</li> </ul>	<p><b>Parents can test pupil by using pupil vocabulary sheet.</b></p> <p><b>Test your daughter using the look, cover, write and check method.</b></p>
<u>Autumn 2</u>	<p><b>Unit 3: La familia</b></p> <ul style="list-style-type: none"> <li>• Introduction of family vocabulary: immediate and extended family members, names, ages</li> <li>• numbers 1-100</li> <li>• Pets : names of animals (names/ages/colours)</li> <li>• Literacy and extension: present, imperfect and conditional tenses</li> </ul>	<p>Classroom speaking and listening assessments</p> <ul style="list-style-type: none"> <li>• Written extension as devised by teacher</li> </ul>	<p><b>Ask pupil to describe their family members in French.</b></p> <p><b>Test pupils on numbers using back of pupils books / rough books.</b></p>
<u>Spring 1</u>	<p><b>Unit 4: ¿Cómo eres?</b></p> <ul style="list-style-type: none"> <li>• Personal descriptions</li> <li>• adjectives and their grammatical functions</li> <li>• key high frequency verbs</li> <li>• Literacy – extension</li> <li>• Acrostic poems / descriptions of famous people</li> <li>• quantifiers very/quite/ a bit</li> <li>• extended writing –drafting paragraphs as devised by teacher – 3 tenses (I am/I used to be/I would like to be)</li> <li>• present/imperfect/ conditional</li> <li>• opinion phrases</li> </ul>	<p>speaking and written assessment x 2 including a translation to test accuracy</p>	<p>Classroom speaking and listening assessments</p>
<u>Spring 2</u>	<p><b>Unit 5: Vamos al insti</b></p> <ul style="list-style-type: none"> <li>• School subjects, opinions / interests and reasons</li> <li>• Literacy – key structures / high frequency verbs</li> <li>• Present &amp; conditional tenses</li> <li>• Numeracy- telling the time</li> <li>• Revision of numbers: 12 hour clock</li> <li>• Discussing the school timetable</li> <li>• Revision of days of the week</li> <li>• Adverbs of time i.e. firstly, afterwards, in the morning / afternoon</li> </ul>	<p>speaking and written assessment x 2 including a translation to test accuracy</p>	<p><b>Test pupils on vocab about the school – links with French. Can they see them?</b></p>

<p><b><u>Summer 1</u></b></p>	<p><b>Unit 5 continued</b></p> <ul style="list-style-type: none"> <li>• School facilities</li> <li>• Extension to be decided by teacher:</li> <li>• ideal school / ideal teacher</li> <li>• names of jobs + conditional + revision of 'me gustaría ser'</li> <li>• school uniform – presentation of vocabulary items</li> </ul>	<p>Classroom speaking and listening assessments</p> <ul style="list-style-type: none"> <li>• Written extension as devised by teacher</li> </ul>	
<p><b><u>Summer 2</u></b></p>	<p><b>Unit 6: Mi ciudad</b></p> <ul style="list-style-type: none"> <li>• presentation of types of location / dwelling i.e. cities/ towns/ the mountains and countryside</li> <li>• Describing where you / others live</li> <li>• Key structures – verb 'vivir' including different subjects / conditional / imperfect tenses</li> <li>• opinions + infinitive of 'vivir'</li> <li>• cardinal points + verb 'estar'</li> <li>• Extension:</li> <li>• Links to previous family topic</li> <li>• names of countries / capitals of world + conditional tenses</li> </ul>		<p><b>Help pupils to create revision cards of the places in the town in French on one side and on the reverse in English.</b></p> <p><b>Use websites for activities on directions.</b></p>

# Spanish curriculum overview Yr9

<u>Term</u>	<u>Topic and key questions</u>	<u>Assessment structure</u>	<u>How parents can help</u>
<b><u>Autumn 1</u></b>	Unit 6: Mi ciudad ... continued <ul style="list-style-type: none"> <li>· Names of public places in a town</li> <li>· Characteristics of a city / places – extended vocabulary</li> <li>· Weather items – 3 tenses present, past and future tenses</li> <li>· Grammatical functions of ser/estar</li> </ul>	Classroom speaking and listening assessments <ul style="list-style-type: none"> <li>· Written extension as devised by teacher</li> </ul>	<b>Help pupils to create revision cards of the places in the town in French on one side and on the reverse in English.</b>  <b>Use websites for activities on directions.</b>
<b><u>Autumn 2</u></b>	Unit 7: ¿Cómo es dónde vives? <i>Items may have already been met in previous unit / as units 6 &amp; 7 overlap</i> <ul style="list-style-type: none"> <li>· Adjectives and their functions</li> <li>· Characteristics of a city / places – extended vocabulary</li> <li>· The good and bad points about where you live</li> <li>· Saying what one can do in your city</li> <li>· High frequency verbs / modal verb patterns + infinitives e.g. opinions + infinitives / se puede + varied infinitives</li> <li>· hay or tiene / es + nouns / adjectives – extended vocabulary</li> <li>· Extension:               <ul style="list-style-type: none"> <li>· Town / city dwelling versus countryside</li> </ul> </li> </ul>	Classroom speaking and listening assessments <ul style="list-style-type: none"> <li>· Written extension as devised by teacher</li> </ul>	Help the pupils by asking them for different adjectives – how do they agree? Get them to explain the reasons as to why they are different.
<b><u>Spring 1</u></b>	Unit 8: Hogar dulce hogar <ul style="list-style-type: none"> <li>· Description of house / flat</li> <li>· Floors and rooms in a house or flat</li> <li>· Furniture and description of bedroom + revision of colours</li> <li>· Literacy – 3 tenses present / imperfect / conditional</li> <li>· extended work /ideal house / location / contents</li> </ul>	Classroom speaking and listening assessments <ul style="list-style-type: none"> <li>· Written extension as devised by teacher</li> </ul>	Help you pupil to name the rooms around the house.
<b><u>Spring 2</u></b>	Unit 9: Los ratos libres <ul style="list-style-type: none"> <li>· Describing how you feel / emotions + estar</li> <li>· (link to ser and revision of personality descriptions vs feelings)</li> <li>· Invitations / planning activities and making excuses</li> <li>· Modal &amp; high frequency verbs</li> <li>· immediate future 'ir a + infinitives' i.e. saying what you are going to do</li> <li>· revision of adverbs of time/days of week/time tags or links</li> </ul>	Classroom speaking and listening assessments <ul style="list-style-type: none"> <li>· Written extension as devised by teacher</li> </ul>	<b>Test your daughter on the module test vocabulary lists in their books.</b>

<p><b><u>Summer 1</u></b></p>	<p><b>Unit 10: La rutina</b></p> <ul style="list-style-type: none"> <li>· Household chores + tengo que + infinitive</li> <li>· revision of high frequency verbs + infinitives</li> <li>· daily routine activities – variety of present tense verbs</li> <li>· introduction to present tense – full paradigm if appropriate</li> <li>· question words</li> <li>· Links to previous topic on school and adverbs of time</li> </ul>	<p>Classroom speaking and listening assessments</p> <ul style="list-style-type: none"> <li>· Written extension as devised by teacher</li> </ul>	<p>Ask your daughter to list household chores in French.</p> <p>Use linguascope and atantôt</p>
<p><b><u>Summer 2</u></b></p>	<p><b>Units 11-13 selected by teacher – presentation of key vocabulary on following topics</b></p> <p><b>Comer fuera</b></p> <ul style="list-style-type: none"> <li>· Food and drink items / ordering in restaurants / Healthy diets</li> </ul> <p><b>¡A comprar!</b></p> <ul style="list-style-type: none"> <li>· Asking for directions/ buying gifts/ different types of shops</li> </ul> <p><b>La salud</b></p> <ul style="list-style-type: none"> <li>· Naming parts of the body / healthy living / saying what is wrong when feeling ill</li> </ul>	<p>Classroom speaking and listening assessments</p> <ul style="list-style-type: none"> <li>· Written extension as devised by teacher</li> </ul>	<p>Ask them to tell you what the different types of food there are in the kitchen.</p> <p>Go to Westfields and name the different shops.</p> <p>Role play a doctors surgery.</p>