

## (Subject) curriculum overview Yr7

<u>Term</u>	<u>Topic and key questions</u>	<u>Assessment structure</u>	<u>How parents can help</u>
<b><u>Autumn 1</u></b>	Sept- Oct <b>Module 1: C'est Parti!</b> <ul style="list-style-type: none"> <li>• Introduction- foundational vocab, name, ages, numbers (1-40), dates, classroom items, colours – agreements/masculine &amp; feminine / plural items/ high frequency verbs / negatives</li> <li>• Literacy: Spelling, Punctuation Accuracy Grammar (SPAG)</li> <li>• Numeracy: numbers and dates</li> <li>• Listening and reading module tests L1-3</li> </ul>	<ul style="list-style-type: none"> <li>• speaking and written assessment x 2 including a translation to test accuracy</li> </ul>	<p><b>Parents can test pupil by using pupil vocabulary sheet.</b></p> <p><b>Test your daughter using the look, cover, write and check method.</b></p> <p><b>Pupils could teach younger siblings the alphabet and numbers ect.</b></p> <p><b>Use of websites at home – atantôt and linguascope. (Pupils will know password and username.)</b></p>
<b><u>Autumn 2</u></b>	Nov- Dec <b>Module 2: Famille et copains</b> <ul style="list-style-type: none"> <li>• Introduction of vocabulary on family members, names and ages</li> <li>• Descriptions – hair /eyes/height</li> <li>• Personality adjectives</li> <li>• Literacy + extension – present and conditional tense</li> <li>• Quantifiers / adverbs of time</li> <li>• Literacy: SPAG</li> <li>• Numeracy: ages – numbers 40 – 80+</li> <li>• Draft paragraphs and extended reading activities</li> </ul>	speaking and written assessment x 2 including a translation to test accuracy  Assessments <ul style="list-style-type: none"> <li>• Listening and reading module tests L1 -3</li> <li>• Speaking and writing assessments L1-4+</li> <li>• Setting of year 7</li> </ul>	<p><b>Ask pupil to describe their family members in French.</b></p> <p><b>Test pupils on numbers using back of pupils books / rough books.</b></p>

<p><b><u>Spring 1</u></b></p>	<p><b>4 Mar- April Module 3: Chez moi</b></p> <ul style="list-style-type: none"> <li>• Where do you live? Types of location / dwelling</li> <li>• Naming rooms and describing bedroom furniture</li> <li>• Evening activities</li> <li>• Numeracy: Telling the time</li> <li>• Extension – present and conditional tenses / high frequency verbs / variety of verbs denoting evening activities</li> <li>•</li> </ul>	<p>Listening and reading module tests L1 -4</p> <ul style="list-style-type: none"> <li>• Speaking and writing assessments L1 – 5+</li> </ul>	<p><b>Test pupils on rooms in the house.</b></p> <p><b>Using post-it-notes pupils can label items in their bedroom in French.</b></p> <p><b>Use clocks in the home to practice telling the time in French.</b></p>
<p><b><u>Spring 2</u></b></p>	<p><b>Module 4 On va en ville!</b></p> <ul style="list-style-type: none"> <li>• Places in a town / asking for directions / ordering snacks and paying for them</li> <li>• Numeracy: prices</li> <li>• Literacy: SPAG High frequency verbs / negatives – there is /are / there is not / are not</li> <li>• Je voudrais – conditional tense</li> <li>• Focus on spoken transactional language</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and reading module tests L1 -4</li> <li>• Speaking assessment L1 – 5+</li> <li>• Written extension i.e, translation task completed in class with teacher</li> </ul>	<p><b>Help pupils to create revision cards of the places in the town in French on one side and on the reverse in English.</b></p> <p><b>Use websites for activities on directions.</b></p>
<p><b><u>Summer 1</u></b></p>	<p><b>Year 7 Day trip to France</b></p> <ul style="list-style-type: none"> <li>• Revision of prices / snacks / places in a town and shopping</li> </ul>		<p><b>Help pupils to participate within the day trip to France</b></p> <p><b>Help pupils to create revision cards of the different snacks in French on one side and on the reverse in English</b></p> <p><b>Work with pupils on numbers and euros</b></p> <p><b>Help pupil to complete booklet in preparation for the day trip to France.</b></p>

<p><b><u>Summer 2</u></b></p>	<p><b>Module 5: Ma journée</b></p> <ul style="list-style-type: none"> <li>• Daily routine – reflexive verbs &amp; revision of time</li> <li>• School subjects, opinions and reasons</li> <li>· Discussing school timetable</li> <li>· After school activities</li> </ul>	<p>Listening and reading module tests L1 -4</p> <ul style="list-style-type: none"> <li>· Speaking and writing assessments L1 – 5+</li> <li>· Written extension as devised by teacher</li> </ul>	<p><b>Ask pupil to list their school subjects in French.</b></p> <p><b>Ask the pupil to describe what they do afterschool in French x5 phrases.</b></p>

## (Subject) curriculum overview Yr8

<u>Term</u>	<u>Topic and key questions</u>	<u>Assessment structure</u>	<u>How parents can help</u>
<b><u>Autumn 1</u></b>	Module 6: On s'amuse · Sports / musical instruments / free time activities at the leisure centre and holiday activities · Present tense / opinions and infinitives · Immediate future 'aller + infinitive' i.e. going to do ~	· Listening and reading module tests L1 -5 · Speaking and writing assessments L1 – 5+ · Written extension as devised as teacher	<b>Ask pupils to make a list of their: Sports Musical instruments free time activities, in French,</b>
<b><u>Autumn 2</u></b>	Module 1:Famille et domicile · Revision of family members · Jobs: masculine & feminine forms · present and conditional tenses · Revision of where you live + depuis · Weather · Third person descriptions il /elle	· Listening and reading module tests L1 -5 · Speaking and writing assessments L1 – 6+ · Written extension as devised as teacher	Ask pupil to list different jobs – covering masculine and feminine.  Ask pupil to describe the weather every morning.  On satellite TV, watch the weather forecast in French.
<b><u>Spring 1</u></b>	Module 2: Temps libre · Revision of j'aime + infinitive to describe activities · Different types of television programmes · The perfect tense: talking about past activities and what you watched on the television · Numeracy: Revision of times and numbers		Check that the pupil can form the past tense using AVOIR and ÊTRE  Ask the pupil to say 5 things about what they did last weekend.  Revise times and numbers  Ask the pupil to list different types of TV programs in French  Watch Eurovision for countries and numbers in French!
<b><u>Spring 2</u></b>	Module 2: Temps libre · Revision of above topics · Continued after the Easter Holidays	· Listening and reading module tests L1 -5 · Speaking and writing assessments L1 – 6+	<b>Test your daughter on the module test vocabulary lists in their books.</b>

		· Written extension as devised as teacher	
<b><u>Summer 1</u></b>	<p>Module 3: Les sorties</p> <ul style="list-style-type: none"> <li>· Modal verbs</li> <li>· Giving excuses and household chores</li> <li>· Clothes / shopping and types of shops</li> <li>· Comparisons and superlatives</li> <li>· Using 2 or 3 different tenses</li> </ul>		<p>Ask your daughter to list household chores in French.</p> <p>Use linguascope and atantôt</p> <p>Ask your daughter to describe different shops e.g. in Westfields.</p>
<b><u>Summer 2</u></b>	Continuation of Les sorties	<ul style="list-style-type: none"> <li>· Listening and reading module tests L1 -5</li> <li>· Speaking and writing assessments L1 – 6+</li> <li>· Written extension as devised as teacher</li> </ul>	Help your daughter revise module 3 test by checking she knows the vocabulary English-French / French-English

## (Subject) curriculum overview Yr9

<u>Term</u>	<u>Topic and key questions</u>	<u>Assessment structure</u>	<u>How parents can help</u>
<u>Autumn 1</u>	Module 4: Manger et boire · Food items: breakfast, lunch and dinner · Planning for a party · Numeracy: Quantities and food shopping · Ordering food in a restaurant · Use of 3 tenses · Likes and dislikes of food	· Listening and reading module tests L1 -5 · Speaking and writing assessments L1 – 6+ · Written extension as devised as teacher	<b>Monitor pupils learning of knowledge of food and drink vocabulary.</b>  <b>Ask your daughter to explain restaurant menus in French. (Examples can be found on the internet.)</b>
<u>Autumn 2</u>	[Continuation of Manger et boire]		<b>Ask your daughter to explain the past tense and the future tense and give examples on the topic of food eg: “What did you eat yesterday?” “What are you going to eat tomorrow?”</b>
<u>Spring 1</u>	· Names of different European Countries · Holiday destinations and activities · Francophone countries · Use of 3 tenses, full range of connectives, opinions and reasons	Listening and reading module tests L1 -6 · Speaking and writing assessments L1 – 7+ · Written extension as devised as teacher	<b>Ask your daughter to name as many countries as possible.</b>  <b>Encourage your daughter to recognize different flags and different countries on a world map.</b>
<u>Spring 2</u>	Module 5: Voyager et vacances · Revision of above topics ·		<b>Test your daughter using her vocabulary sheet and help with revision for the topic of holidays and travelling.</b>
<u>Summer 1</u>	Module 6: Les copains · Possessive pronouns · Spending pocket money · Use of new technology	Listening and reading module tests L1 -5 · Speaking and writing assessments L1 – 7+ · Written extension as	Ask your daughter to list objects she would like to buy using her pocket money.  Help find vocabulary on the topic of new technology.

<b><u>Summer 2</u></b>	<ul style="list-style-type: none"><li>· Revision of 3 tenses</li><li>·</li><li>· Topic catch up /GCSE Writing and speaking assignments can be prepared for higher sets</li></ul>	devised as teacher	Use linguascope - Intermediate section to find new vocab on media / technology. These vocab sheets can be downloaded and printed out.
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