



## **Awarded to Connaught School for Girls June 2007**

### **Quality in Study Support**

'Raising achievement by enhancing the quality of learning outside the normal school day'

The aim of QiSS is to support schools, local authorities and other educational organisations in raising students' achievement, motivation and self esteem.

Study support is now seen as an initiative of proven effectiveness in raising standards of pupil attainment and increasing pupil motivation.

#### **QiSS strongly believes that study support:**

- is a key part of strategies for school improvement;
- raises pupil motivation, self-esteem and achievement;
- promotes collaboration between schools and other organisations; public libraries; youth services; the arts; sport; and business;
- involves young people as decision makers, peer educators and evaluators of their own learning.

#### **Quality in Study Support offers a range of services to schools, LAs, and other providers of study support. These include:**

- Consultancy and Services to support the development of programmes for learning outside the classroom;
- Access to national and regional networks that include experienced practitioners and academics;
- The QiSS Recognition Scheme including staff development programmes in support of the Scheme;
- Training Programmes for a range of professionals;
- Evaluation and Research;
- Advice and information;
- Case studies of good practice;
- The QiSS Website.

# Recognition Scheme

## Quality Assurance - The QiSS Recognition Scheme

"Study Support provides us with excellent opportunities to take risks and make a profound impact on the achievement and attainment of young people..."

The QiSS Recognition Scheme is an integral part of the drive to promote quality in study support. It provides public recognition that the standards embodied in the Codes of Practice are being met. We base our approach to quality assurance on self-evaluation and peer scrutiny, using key indicators set out in the Codes of Practice for Study Support.

### The Scheme:

- Can be offered as a flexible package of training and support for schools, LAs, EAZs and other centres to achieve the three categories of good practice, as set out in the Codes of Practice, systematically to assist planning, review and development;
- Is based on peer scrutiny of the outcomes of self evaluation and is currently being used by 82 LAs including the largest, Birmingham City Council, and several inner city London boroughs.
- Over 150 schools, Community and Playing for Success Centres have already been QiSS accredited.
- Can accommodate clusters of schools who collaborate in providing out of school hours learning.

## Benefits of the Scheme

### For Schools:

- It provides a framework and an outcome for institutional self-evaluation and the development of key staff as 'reflective practitioners'.
- It provides a mechanism for quality assurance and evidence that can be made available to external agencies including LAs and Ofsted.
- It provides opportunities for collaboration with other schools and centres and is a means of sharing good practice.